

Curriculum Overview

Years 3-6

Subject: Modern Foreign Languages - French

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2																																																																																																																																																						
Year 3																																																																																																																																																												
Unit title/strand	<u>Moi (All about me)</u>	<u>Jeux et chansons (games and songs)</u>	<u>On fait la fete (celebrations)</u>	<u>Portraits</u>	<u>Les quatre amis (the four friends)</u>	<u>Ca pousse (growing things)</u>																																																																																																																																																						
Knowledge	<ul style="list-style-type: none"> Know simple greetings Know numbers to 10 Know how to say how old we are 	<ul style="list-style-type: none"> Know numbers to 20 Name some hobbies/games Name some animals 	<ul style="list-style-type: none"> Name hobbies I play/do Know months of the year Give some opinions in French 	<ul style="list-style-type: none"> Name colours Name body parts Use words to describe objects 	<ul style="list-style-type: none"> Name animals Name some verbs 	<ul style="list-style-type: none"> Name shopping items Know how to express positive and negative opinions. 																																																																																																																																																						
Skills	<ul style="list-style-type: none"> Use knowledge of the sound of some letter strings to say individual familiar words Ask simple questions and respond with single-word or simple phrase answers Write single familiar words from memory with understandable accuracy Read and show understanding of familiar single words Listen and show understanding of single words through physical response Join in with actions to accompany familiar songs, stories and rhymes and say some of the words. 	<ul style="list-style-type: none"> Use knowledge of the sound of some letter strings to say individual familiar words Ask simple questions and respond with single-word or simple phrase answers Write single familiar words from memory with understandable accuracy Read and show understanding of familiar single words Listen and show understanding of single words through physical response Join in with actions to accompany familiar songs, stories and rhymes and say some of the words. 	<ul style="list-style-type: none"> Use knowledge of the sound of some letter strings to say individual familiar words Ask simple questions and respond with single-word or simple phrase answers Express positive or negative opinions with single word or short-phrase responses Write single familiar words from memory with understandable accuracy Read and show understanding of familiar single words Listen and show understanding of single words through physical response Join in with actions to accompany familiar songs, stories and rhymes and say some of the words. 	<ul style="list-style-type: none"> Use knowledge of the sound of some letter strings to say individual familiar words Ask simple questions and respond with single-word or simple phrase answers Link simple phoneme-grapheme correspondence for taught vocabulary Write and say simple familiar words to describe people, places, things and actions using a model Write single familiar words from memory with understandable accuracy Read and show understanding of familiar single words Listen and show understanding of single words through physical response Join in with actions to accompany familiar songs, stories and rhymes and say some of the words. 	<ul style="list-style-type: none"> Use knowledge of the sound of some letter strings to say individual familiar words Ask simple questions and respond with single-word or simple phrase answers Write single familiar words from memory with understandable accuracy Listen and show understanding of single words through physical response Join in with actions to accompany familiar songs, stories and rhymes and say some of the words. Name a noun, adjective, verb, pronoun and conjunction in French 	<ul style="list-style-type: none"> Name objects and actions and link words with a connective in a simple, rehearsed statement Ask simple questions and respond with single-word or simple phrase answers Express positive or negative opinions with single word or short-phrase responses Write single familiar words from memory with understandable accuracy Read and show understanding of familiar single words Listen and show understanding of single words through physical response Join in with actions to accompany familiar songs, stories and rhymes and say some of the words. Name a noun, adjective, verb, pronoun and conjunction in French 																																																																																																																																																						
Key Vocab	<table border="0"> <tr><td>Bonjour!</td><td>Hello!</td></tr> <tr><td>Salut!</td><td>Hi!/Bye!</td></tr> <tr><td>Ça va?</td><td>How are you?</td></tr> <tr><td>Ça va bien/mal.</td><td>I'm fine/not very well.</td></tr> <tr><td>Et toi?</td><td>And you?</td></tr> <tr><td>Au revoir!</td><td>Goodbye!</td></tr> <tr><td>Monsieur/Madame</td><td>Mr/Mrs, Sir/Miss (to teach)</td></tr> <tr><td>oui, non</td><td>yes, no</td></tr> <tr><td>Je m'appelle ...</td><td>My name is ...</td></tr> <tr><td>Comment tu t'appelles?</td><td>What's your name?</td></tr> <tr><td>voici ...</td><td>here is ...</td></tr> <tr><td>1-10: un, deux, trois, quatre, cinq, six, sept, huit, neuf, dix</td><td>1-10: one, two, three, four, five, six, seven, eight, nine, ten</td></tr> <tr><td>J'ai ...</td><td>I have ...</td></tr> <tr><td>Quel âge as-tu?</td><td>How old are you?</td></tr> <tr><td>J'ai sept/huit ans.</td><td>I'm seven/eight years old</td></tr> </table>	Bonjour!	Hello!	Salut!	Hi!/Bye!	Ça va?	How are you?	Ça va bien/mal.	I'm fine/not very well.	Et toi?	And you?	Au revoir!	Goodbye!	Monsieur/Madame	Mr/Mrs, Sir/Miss (to teach)	oui, non	yes, no	Je m'appelle ...	My name is ...	Comment tu t'appelles?	What's your name?	voici ...	here is ...	1-10: un, deux, trois, quatre, cinq, six, sept, huit, neuf, dix	1-10: one, two, three, four, five, six, seven, eight, nine, ten	J'ai ...	I have ...	Quel âge as-tu?	How old are you?	J'ai sept/huit ans.	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Cool!</td></tr> <tr><td>Fantastique!</td><td>Fantastic!</td></tr> <tr><td>Joyeux anniversaire!</td><td>Happy birthday!</td></tr> <tr><td>Les mois: (en) janvier, février, mars, avril, mai, juin, juillet, août, septembre, octobre, novembre, décembre</td><td>The months: (in) January, February, March, April, May, June, July, August, September, October, November, December</td></tr> <tr><td>Je peux .../Je peux ...? s'il te plaît</td><td>I can .../Can I ...? please (informal singular)</td></tr> </table>	(très) bien	(very) well/good	Je joue bien au football.	I'm good at playing football.	Je nage bien.	I'm a good swimmer.	Je danse.	I swim/I'm swimming.	Je chante.	I dance/I'm dancing.	Je chante.	I sing/I'm singing.	Je lis.	I read/I'm reading.	Bravol	Well done!	Super! Chouette!	Super! Cool!	Fantastique!	Fantastic!	Joyeux anniversaire!	Happy birthday!	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Unit title/strand	7 – On y va	8 – l'argent de poche	9 – Raconte-moi une histoire	10 – Vive le sport	11 – le carnaval des animaux	12 – Quel temps fait-il?																																																																																																																																																																																																								
Knowledge	<ul style="list-style-type: none"> Name methods of travel Name days of the week Know how to describe weather 	<ul style="list-style-type: none"> Name hobbies/interests Know how to say how much money items cost Know numbers to 30 	<ul style="list-style-type: none"> Know classroom instructions Know range of adjectives Know numbers to 90 	<ul style="list-style-type: none"> Name sports/hobbies Name food items 	<ul style="list-style-type: none"> Name animals Know verbs for 'I am', 'I live' and 'I eat'. Know how to tell time to the hour 	<ul style="list-style-type: none"> Name types of weather Know how to say dates Name items of clothing 																																																																																																																																																																																																								
Skills	<ul style="list-style-type: none"> Listen and show understanding of short phrases. Explore patterns and sounds of language and link the spelling, sound and meaning of words. Read aloud familiar short sentences, observing silent letter rules. Appreciate stories, songs, poems and rhymes in the language. Read and show understanding of simple familiar phrases. Write simple, familiar short phrases from memory. 	<ul style="list-style-type: none"> Listen and show understanding of short phrases. Explore patterns and sounds of language, and link the spelling, sound and meaning of words. Speak in sentences, using familiar vocabulary, phrases and basic language structures. Present ideas and information orally to a range of audiences. Read and show understanding of simple familiar phrases. Write simple, familiar short phrases from memory. 	<ul style="list-style-type: none"> Listen and show understanding of short phrases. Explore patterns and sounds of language, and link the spelling, sound and meaning of words. Read aloud familiar short sentences, observing silent letter rules. Appreciate stories, songs, poems and rhymes in the language. Use the indefinite article (un/une/des) according to the gender of the noun and plural (de le=du) (pres de=pres d'Uranus) Read and show understanding of simple familiar phrases. Write simple, familiar short phrases from memory. 	<ul style="list-style-type: none"> Listen and show understanding of short phrases. Explore patterns and sounds of language, and link the spelling, sound and meaning of words. Read and show understanding of simple familiar phrases. Use the indefinite article (un/une/des) according to the gender of the noun and plural (de le=du) (pres de=pres d'Uranus) Present ideas and information orally. Read and show understanding of simple familiar phrases. Write simple, familiar short phrases from memory. 	<ul style="list-style-type: none"> Listen and show understanding of short phrases. Explore the patterns and sounds of language through songs and rhymes. Appreciate stories, songs, poems and rhymes in French. Describe people, places, things and actions orally and in writing. Read aloud familiar short sentences, observing silent letter rules. Present ideas and information orally. Read and show understanding of simple familiar phrases. Write simple, familiar short phrases from memory. 	<ul style="list-style-type: none"> Listen and show understanding of short phrases. Explore patterns and sounds of language, and link the spelling, sound and meaning of words. Read and show understanding of simple familiar phrases. Appreciate stories, songs, poems and rhymes in the language. Read and show understanding of simple familiar phrases. Write simple, familiar short phrases from memory. Use the indefinite article (un/une/des) according to the gender of the noun and plural (de le=du) (pres de=pres d'Uranus) 																																																																																																																																																																																																								
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des lunettes de soleil (f. pl.)	sun-glasses																																																																																																																																																																																																													

Year 5

Unit title/strand	13 Bon appetite bonne sante	18 les planets	15 Enroute pour l'école	16 Scene de plage	17 – Le retour du printemps	14 Je suis le musicien																																																																						
Knowl edge	<ul style="list-style-type: none"> Name healthy and unhealthy foods Know how to express likes/ dislikes 	<ul style="list-style-type: none"> Name planets Know how to say adjectives to describe Know how to use connectives (parce que, et, mais) 	<ul style="list-style-type: none"> Know how to give directions Name town/city landmarks 	<ul style="list-style-type: none"> Know vocabulary related to the beach Know range of verbs/actions Know how to construct positive/negatives 	<ul style="list-style-type: none"> Name seasons Know adjectives to describe weather 	<ul style="list-style-type: none"> Name musical instruments Know how to use positive/negative verbs Name hobbies/interests 																																																																						
Skills	<ul style="list-style-type: none"> Listen and show understanding of complex phrases Read and show understanding of a complex sentence using familiar language. Read aloud familiar complex sentences, observing silent letter rules Broaden vocabulary and develop ability to understand new words that are introduces into familiar written material, including use of a dictionary. Apply the rules of agreement of adjectives (bon/bonne) (mauvais/mauvaise) 	<ul style="list-style-type: none"> Listen and show understanding of complex phrases Read and show understanding of a complex sentence using familiar language. Write familiar complex sentences from memory. Read aloud familiar complex sentences, observing silent letter rules Apply the rules of agreement of adjectives (bon/bonne) (mauvais/mauvaise) 	<ul style="list-style-type: none"> Listen and show understanding of complex phrases Read and show understanding of a complex sentence using familiar language. Write familiar complex sentences from memory. Read aloud familiar complex sentences, observing silent letter rules Apply the rules of agreement of adjectives (bon/bonne) (mauvais/mauvaise) Explore patterns and sounds of language through songs and rhymes and link the spelling, sounds and meaning of words Present ideas and information orally to a range of audiences Engage in conversations;ask and answer questions; seek clarification and help 	<ul style="list-style-type: none"> Listen and show understanding of complex phrases Read and show understanding of a complex sentence using familiar language. Write familiar complex sentences from memory. Read aloud familiar complex sentences, observing silent letter rules Apply the rules of agreement of adjectives (bon/bonne) (mauvais/mauvaise) Present ideas and information orally to a range of audiences Broaden vocabulary and develop ability to understand new words that are introduces into familiar written material, including use of a dictionary. Appreciate stories, songs, poems and rhymes in the language 	<ul style="list-style-type: none"> Listen and show understanding of complex phrases Read and show understanding of a complex sentence using familiar language. Write familiar complex sentences from memory. Read aloud familiar complex sentences, observing silent letter rules Apply the rules of agreement of adjectives (bon/bonne) (mauvais/mauvaise) Explore patterns and sounds of language through songs and rhymes and link the spelling, sounds and meaning of words Present ideas and information orally to a range of audiences Appreciate stories, songs, poems and rhymes in the language 	<ul style="list-style-type: none"> Listen and show understanding of complex phrases Read and show understanding of a complex sentence using familiar language. Write familiar complex sentences from memory. Apply the rules of agreement of adjectives (bon/bonne) (mauvais/mauvaise) Explore patterns and sounds of language through songs and rhymes and link the spelling, sounds and meaning of words Ask and answer questions. Broaden vocabulary and develop ability to understand new words that are introduces into familiar written material, including use of a dictionary. 																																																																						
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Year 6																																																																																																																																																																																																
Unit title/strand	19 Notre école	20 Notre monde	21 Le passé et le présent (past and present)	22 Ici et là (Out and About)	23 Monter un café (Setting up a café)	24 Quoi de neuf? (What's in the news?)																																																																																																																																																																																										
Knowledge	<ul style="list-style-type: none"> Name areas of school Know how to tell the time to five minutes 	<ul style="list-style-type: none"> Name countries around the world Know how to describe countries using 'il y a' 	<ul style="list-style-type: none"> Name types of shops Name items of clothing 	<ul style="list-style-type: none"> Know numbers to 100 Know how to give opinions Name hobbies/interests 	<ul style="list-style-type: none"> Name food items from a café Know how to order in restaurants 	<ul style="list-style-type: none"> Know how to offer a range of opinions 																																																																																																																																																																																										
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I'm looking for ...	Je cours.	I run/I'm running.	Je travaille.	I work/I'm working.	ici	here	là	there	Voici	here it is	Voilà	there it is	il est deux heures et quart	it's quarter past two	il est deux heures moins le quart	it's quarter to two	il est deux heures cinq/ dix/vingt/vingt-cinq	it's five/ten/twenty/ twenty-five past two	il est deux heures moins cinq/dix/vingt/vingt-cinq	it's five/ten/twenty/ twenty-five to two	le déjeuner	lun ch(i)me	le professeur	the teacher (general term)	le maître, la maîtresse	primary school teacher	Il/Elle a ...	He/She has ...	<table border="0"> <tr><td>*l'Europe (f.)</td><td>Europe</td></tr> <tr><td>*l'Afrique (f.)</td><td>Africa</td></tr> <tr><td>Où est ...?</td><td>Where is ...?</td></tr> <tr><td>des ...</td><td>some ... 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(indefinite plural)	le matin	the morning	l'après-midi (m. or f.)	the afternoon	*l'Espagne (f.), *le Portugal	Spain, Portugal	*le Sénégal, *le Maroc	Senegal, Morocco	*le Mali, *la Côte d'Ivoire	Mali, Ivory Coast	*la Guinée, *la Tunisie	Guinea, Tunisia	*l'Amérique du Nord (f.)	North America	*le Canada	Canada	*l'Amérique du Sud (f.)	South America	*le Brésil	Brazil	*l'Asie (f.)	Asia	*l'Inde (f.)	India	*l'Australasie (f.)	Australasia	*l'Australie (f.)	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There was/were ...	maintenant	now	Qu'est-ce que c'est?	What is it?	Il/Elle porte ...	He/She is wearing ...	Il/Elle s'appelle ...	His/Her name is ...	un pull	a jumper/pullover	un pantalon	a pair of trousers	un short	a pair of shorts	une chemise	a shirt	une jupe	a skirt	une culotte	a pair of pants	<table border="0"> <tr><td>soixante-et-onze, soixante-douze, soixante-treize, etc., soixante-dix-neuf</td><td>71-79</td></tr> <tr><td>quatre-vingt-un, quatre-vingt-deux, quatre-vingt-trois, etc., quatre-vingt-neuf</td><td>81-89</td></tr> <tr><td>quatre-vingt-onze, quatre-vingt-douze, quatre-vingt-treize, etc., quatre-vingt-dix-neuf</td><td>91-99</td></tr> </table> <table border="0"> <tr><td>un homme</td><td>a man</td></tr> <tr><td>une femme</td><td>a woman</td></tr> <tr><td>Qu'est-ce que tu aimes/détestes?</td><td>What do you like/hate?</td></tr> <tr><td>Tu veux jouer au rugby/netball/ping-pong?</td><td>Do you want to play rugby/netball/table tennis?</td></tr> <tr><td>Oui, je veux jouer.</td><td>Yes, I want to play.</td></tr> <tr><td>Non, je ne veux pas jouer.</td><td>No, I don't want to play.</td></tr> </table> <p>Additional flashcards</p> <table border="0"> <tr><td>le grand huit</td><td>the rollercoaster</td></tr> <tr><td>le carrousel</td><td>the merry-go-round</td></tr> <tr><td>le train fantôme</td><td>the ghost train</td></tr> <tr><td>la grande roue</td><td>the big wheel</td></tr> </table>	soixante-et-onze, soixante-douze, soixante-treize, etc., soixante-dix-neuf	71-79	quatre-vingt-un, quatre-vingt-deux, quatre-vingt-trois, etc., quatre-vingt-neuf	81-89	quatre-vingt-onze, quatre-vingt-douze, quatre-vingt-treize, etc., quatre-vingt-dix-neuf	91-99	un homme	a man	une femme	a woman	Qu'est-ce que tu aimes/détestes?	What do you like/hate?	Tu veux jouer au rugby/netball/ping-pong?	Do you want to play rugby/netball/table tennis?	Oui, je veux jouer.	Yes, I want to play.	Non, je ne veux pas jouer.	No, I don't want to play.	le grand huit	the rollercoaster	le carrousel	the merry-go-round	le train fantôme	the ghost train	la grande roue	the big wheel	<table border="0"> <tr><td>une limonade</td><td>a lemonade</td></tr> <tr><td>une eau minérale</td><td>a mineral water</td></tr> <tr><td>un jus d'orange</td><td>an orange juice</td></tr> <tr><td>un verre de coca</td><td>a glass of cola</td></tr> <tr><td>un chocolat chaud</td><td>a hot chocolate</td></tr> <tr><td>un café</td><td>a (black) coffee</td></tr> <tr><td>un café au lait</td><td>a coffee with milk</td></tr> <tr><td>une tasse de thé</td><td>a cup of tea</td></tr> <tr><td>un paquet de chips</td><td>a packet of crisps</td></tr> <tr><td>une portion de frites</td><td>a portion of chips</td></tr> <tr><td>une glace au chocolat</td><td>a chocolate ice cream</td></tr> <tr><td>une glace à la fraise/à la vanille</td><td>a strawberry/vanilla ice cream</td></tr> <tr><td>Vous désirez?</td><td>What would you like?</td></tr> <tr><td>C'est combien?</td><td>How much is it?</td></tr> <tr><td>Bon appétit!</td><td>Enjoy your meal/food!</td></tr> </table>	une limonade	a lemonade	une eau minérale	a mineral water	un jus d'orange	an orange juice	un verre de coca	a glass of cola	un chocolat chaud	a hot chocolate	un café	a (black) coffee	un café au lait	a coffee with milk	une tasse de thé	a cup of tea	un paquet de chips	a packet of crisps	une portion de frites	a portion of chips	une glace au chocolat	a chocolate ice cream	une glace à la fraise/à la vanille	a strawberry/vanilla ice cream	Vous désirez?	What would you like?	C'est combien?	How much is it?	Bon appétit!	Enjoy your meal/food!	<table border="0"> <tr><td>la météo</td><td>the weather forecast</td></tr> <tr><td>la mode</td><td>fashion (fashion pages of a magazine)</td></tr> <tr><td>la cuisine</td><td>cookery (cookery pages of a magazine)</td></tr> <tr><td>C'est beau.</td><td>It's beautiful.</td></tr> <tr><td>C'est intéressant.</td><td>It's interesting.</td></tr> <tr><td>C'est ennuyeux.</td><td>It's boring.</td></tr> <tr><td>C'est dégueulasse.</td><td>It's disgusting.</td></tr> <tr><td>C'est trop long.</td><td>It's too long.</td></tr> <tr><td>car</td><td>as, since, because</td></tr> <tr><td>à mon/son avis</td><td>in my/his/her opinion</td></tr> </table> <p>Additional flashcards</p> <table border="0"> <tr><td>l'actualité (f.)</td><td>the news (current affairs section of a magazine)</td></tr> <tr><td>la page télé</td><td>the TV page</td></tr> </table>	la météo	the weather forecast	la mode	fashion (fashion pages of a magazine)	la cuisine	cookery (cookery pages of a magazine)	C'est beau.	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la salle de classe	the classroom																																																																																																																																																																																															
l'entrée principale (f.)	the main entrance																																																																																																																																																																																															
la cour	the playground																																																																																																																																																																																															
le terrain de sport	the sports field																																																																																																																																																																																															
Je cherche ...	I'm looking for ...																																																																																																																																																																																															
Je cours.	I run/I'm running.																																																																																																																																																																																															
Je travaille.	I work/I'm working.																																																																																																																																																																																															
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le déjeuner	lun ch(i)me																																																																																																																																																																																															
le professeur	the teacher (general term)																																																																																																																																																																																															
le maître, la maîtresse	primary school teacher																																																																																																																																																																																															
Il/Elle a ...	He/She has ...																																																																																																																																																																																															
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*l'Afrique (f.)	Africa																																																																																																																																																																																															
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des ...	some ... (indefinite plural)																																																																																																																																																																																															
le matin	the morning																																																																																																																																																																																															
l'après-midi (m. or f.)	the afternoon																																																																																																																																																																																															
*l'Espagne (f.), *le Portugal	Spain, Portugal																																																																																																																																																																																															
*le Sénégal, *le Maroc	Senegal, Morocco																																																																																																																																																																																															
*le Mali, *la Côte d'Ivoire	Mali, Ivory Coast																																																																																																																																																																																															
*la Guinée, *la Tunisie	Guinea, Tunisia																																																																																																																																																																																															
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*un supermarché	a supermarket																																																																																																																																																																																															
*une boulangerie	a baker's (shop)																																																																																																																																																																																															
*une boucherie	a butcher's (shop)																																																																																																																																																																																															
*une épicerie	a grocer's (shop)																																																																																																																																																																																															
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maintenant	now																																																																																																																																																																																															
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Il/Elle s'appelle ...	His/Her name is ...																																																																																																																																																																																															
un pull	a jumper/pullover																																																																																																																																																																																															
un pantalon	a pair of trousers																																																																																																																																																																																															
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quatre-vingt-un, quatre-vingt-deux, quatre-vingt-trois, etc., quatre-vingt-neuf	81-89																																																																																																																																																																																															
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