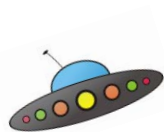


Nursery (Orange Class)

Spring 1 Term 3

What is in Space? What happens in Spring?



Communication & Language

- Use talk to organise themselves and their play: "Let's go on a bus... you sit there... I'll be the driver."
- Enjoy listening to longer stories and can remember much of what happens.
- Understand 'why' questions: "Why do you think the caterpillar got so fat?"
- Sing a large repertoire of songs.
- Be able to tell a long story.

Personal, Social and Emotional Development

- Be better at sharing & taking turns.
- Begin to understand how others might be feeling.
- Play with one or more children, extending and elaborating play ideas.
- Become more outgoing with unfamiliar people, in the safety of the setting.
- Talk about their feelings, using words like 'happy', 'sad', 'angry' or 'worried'.
- Circle time in small groups.

Physical Development

- Use one-handed tools and equipment e.g. scissors- snips in paper
- Continue to develop their movement, balancing, riding (scooters, trikes and bikes) and ball skills.
- Use large-muscle movements to wave flags and streamers, paint and make marks.
- Be increasingly independent as they get dressed and undressed, for example, putting coats on and doing up zips.

Literacy

- Beginning to spot and suggest rhyme.
- To count and clap syllables in words.
- To understand some concepts of print:
 - That print has meaning
 - To name different parts of a book
 - To be aware that print can have different purposes
- To learn some traditional stories & re-tell with actions

At home:

- ❖ Play 'I spy', using initial sounds.
- ❖ Talk about how stories and non-fiction books are different.
- ❖ Recognising logos and signs when out and about.
- ❖ Be able to find the rhyming words in stories e.g. The Gruffalo,
- ❖ Enjoy books from the library

Mathematics

- Say one number for each item, in order 1 to 5.
- Fast recognition up to 3 objects, without counting ('subitising').
- Recite numbers past 5 (to at least 10) back and for.
- To know that the last number when counting a group is the 'Total'.
- To talk about & explore 2D shapes.
- To understand positional language e.g. under, in front.
- To compare objects by length & weight (using non standard measures).

At home:

- ❖ Count to ten backwards and forwards
- ❖ Count a small group of objects and know the total.

Understanding the World

- Begin to understand about change - Winter to Spring (Seasons)
- Use all their senses in hands-on exploration of natural materials.
- Explore how things work.
- Talk about what they see, with a wide vocabulary. e.g. plants, animals, moon, stars
- Talk about the differences between materials and changes that they notice.
- Begin to understand the need to respect & care for the natural environment and all living things.

At home:

- ❖ Looking in books or on the internet to learn about space.
- ❖ Talking about the changes from Winter to Spring.

Expressive Arts and Design

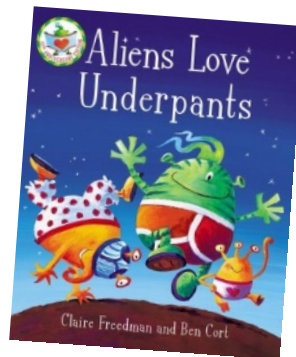
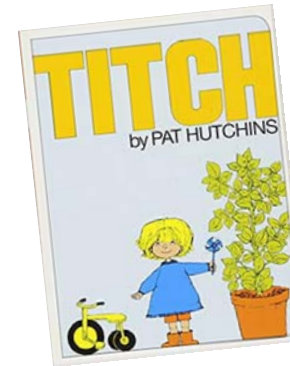
- Explore colour and colour-mixing.
- Explore different materials to get ideas about how to construct models e.g. build rockets, make spaceships
- Remember and sing entire songs.
- Sing the pitch of a tone sung by another person ('pitch match').
- Create artwork inspired by the artist Kandinsky
- Take part in simple pretend play, using objects as props.

At home:

- ❖ Engage in role-play/ dressing up
- ❖ Make a 'shaker' or 'drum' for an instrument
- ❖ Build a spaceship at home



Some stories that
we will look at this
term are:



Some activities we
will enjoy this term
are:



Making Rockets
and spaceships!

Space-themed
dress up day!

Signs of Spring
Hunt

Make their own
alien jelly!

Growing Beans