

Forest Class - Term 3



Multiplication and Division

Build the 2, 5 & 10x table and count in steps from zero.

Recall and use multiplication facts for the 2, 5- & 10-times table.

Recall and use division facts for the 2& 10-times table.

Number and place value

Count up to/back and explore the structure of numbers to 50.

Understand and recognise tens and ones within a 2 digit number

Recognise patterns in the number sequence to 50.

Represent and estimate numbers on the number line

Compare numbers identifying which one is more/less.

Addition and Subtraction

Add ones to 2-digit numbers using facts where the tens numbers do not change.

Add two 2-digit numbers by counting in tens and ones.

Add two digit numbers by partitioning and recombining.

Add two digit numbers by using an efficient strategy.

Addition and Subtraction

Partition 10

Find and represent all addition/subtraction number facts to 10.

Measurement - Length

Compare and order lengths using the language of shorter than, longer than.

Measure using non-standard units.

Measure heights using common standard units.

Measure and estimate lengths (M/CM)

Compare lengths using < > and =



What is a verb, adjective and adverb?

Where do we use capital letters and full stops?

Write and retell recounts of events that happen.

Write descriptive sentences.

Explore the story 'The Owl who is Afraid of the Dark' through drama and roleplay.

Write a description of an owl.

Write and learn a story map.

Innovate a story map to create my own story.

Review sounds previously learnt in phonics.

Retrieve information from a picture/text.

Learn new sounds in phonics.

Develop reading and spelling of CEW.

Language for thinking.



I can choose a realistic goal and think about how to achieve it.

I can identify my successes and achievements and know how this makes me feel (proud).

I can persevere even when I find tasks difficult.

I can tell you some of my strengths as a learner.

I can recognise who it is easy for me to work with and who it is more difficult for me to work with.

I understand how working with other people can help me to learn.

I can work cooperatively in a group to create an end product.

I can work with other people to solve problems.

I can explain some of the ways I worked cooperatively in my group to create the end product.

I can express how it felt to be working as part of this group.

I know how to share success with other people. I know how contributing to the success of a group feels and I can store those feelings in my internal treasure chest (proud).