





Nursery (Orange Class) 2023 Spring Term 3 & 4





What are our favourite stories and why? Is it Spring?









Communication & Language

- Enjoy listening to longer stories and remember much of what happens
- Use a wider range of vocabulary
- Begin to include a narrative or storyline into their play, using talk to organise
- Understand a two-part question or instruction
- Sing a large repertoire of songs
- To hold a short conversation with an adult or friend
- To ask and answer simple questions about their emotions, location and physical needs.

Personal, Social and Emotional Development

- Select and use activities, with help when needed
- Sharing & taking turns with others
- Become more confident in new social situations
- Play with one or more children. extending and elaborating play ideas
- Circle time in small groups- KAGAN strateaies
- To use Superhero stories as a vehicle for teaching about emotions and morals.
- Begin to understand how others feel

Physical Development

- · Develop their movement, balance, riding & ball skills e.g. throw/catch
- Use one-handed tools and equipment e.g. snip with scissors
- Putting on coats/cardigans with greater independence
- Use a comfortable grip & increase control for mark-making - e.g. draw lines/circles
- · Make healthy choices about food/drink/activity & toothbrushing
- Superhero fitness skills







Literacy

- Understand some concepts about print:
- It has meaning
- To name parts of a book
- Print has different purposes (fact/fiction/labels)
- To spot & suggest rhymes
- To clap syllables in words
- To recognise words with the same initial sound/letter
- To learn traditional/mythical stories & re-tell with actions
- To read and explore Superhero
- To start to write for a purpose e.g. make a shopping list.

- Play 'I spy', using initial sounds.
- Enjoy books from the library.
- Talk about how stories and non-fiction books are different.
- Recognising logos and signs when out and about.

Mathematics

- Fast recognition of a small group of objects (subitising)
- To recite numbers in order & say one number for each item when counting objects
- To knows that numbers identify how many items are in a group or set (Cardinal principle)
- To link numerals to amounts
- To talk about & explore 2D & 3D shapes
- · To compare height, weight, length & capacity
- To understand & use positional language At home:
- Counting to ten backwards and forwards in order
- Counting a group of objects

Understanding the World

- To notice & talk about change -Winter to Spring (Seasons)
- To explore natural materials using all senses
- · Talk about things they have observed e.g. plants, trees, castles, animals...
- · To know how to operate a range of ICT equipment.
- To explore and talk about different forces they can feel
- · Talk about Superhero powers and why we need to understand the difference between real and imaginary in order to keep us safe. (We can't fly!)
- · To explore how things work
- To understand some life cycles (plants/animals)

At home:

- To learn explore how things work e.g. a draw bridge, catapult etc
- Talking about the changes from Winter to Spring.

Expressive Arts and Design

- Explore colour & colour mixing.
- Construct models using a range of materials .e.g. build castles, make a dragon or fairy land
- Play instruments with increasing control (percussion instruments)
- Superhero mask making.
- Draw with increasing complexity & detail
- Join materials together & explore different textures
- Create artwork inspired by the artist Kandinsky
- Engage in role-play around Superheroes and characters from traditional tales.

At home:

- Engage in role-play/ dressing up
- Make a 'shaker' for an instrument













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Making castles, mythical creatures and fairy worlds! Some stories that we will look at this term are:



Some activities we will enjoy this Spring term 2023 are:



Making fairy cakes!



Mythical creatures/story characters
Superhero-themed dress up days!





Signs of Spring Hunt

Superhero values



Growing Beans