

### Message from Mrs Painter

I am delighted to share some wonderful news with you regarding the recent Challenge Partners review that took place at Red Oaks Primary School this week.

The reviewers were thoroughly impressed with the children at Red Oaks. They noted the enthusiasm, curiosity, and respectfulness of our pupils, which truly reflects the positive and nurturing environment we strive to create. The strong relationships between children and staff were evident, showcasing the supportive and caring community we have built together.

The reviewers also praised our curriculum and the breadth of opportunities available to the children. They were particularly impressed with how our curriculum not only covers the essential academic subjects but also provides a wide range of extracurricular activities that cater to the diverse interests and talents of our children. This holistic approach ensures that every child has the chance to aspire, achieve and grow in various areas.

Furthermore, the leadership provided by each subject leader and our senior leadership team was highly commended. The reviewers recognised the dedication, expertise, and vision of our leaders, which play a crucial role in driving the school's continuous improvement and success.

We are incredibly proud of these achievements and the positive feedback we received. It is a testament to the hard work and commitment of our entire school community, including our wonderful children, dedicated staff, and supportive parents.

Thank you for your continued support and partnership. Together, we will continue to provide the best possible education and opportunities for our children.

### BAKE SALE Friday 14<sup>th</sup> February

Treat yourself to an end of term treat! As part of Year 6's fundraising for their London trip they will be running an end of term Bake/cake sale on the last day of term. The sale will be in the Gazebo by the MUGA on the main playground.

### End of School Day

A gentle reminder that school finishes at 3.00pm. Please ensure you are here promptly to collect your children. If you are running late, please ring the school office to let us know.

### Car Park



We know that the car park is always very busy at drop off and pick up times. We run a 'Kiss and Drop' service in the layby at the top end of the car park. Please always park considerately and do not block other cars. We ask politely that **ONLY** vehicles with disabled badges park in the disabled bays as we have children and parents with genuine need. Just as a clarification to new parents and a reminder to our existing parents - visitor/parent parking is **ONLY** as you drive into the carpark on the right-hand side before the barriers - any parking after the Kiss & Drop area is for staff only. Please note that the car park serves all 4 schools on the learning campus. Cars will not be permitted to park or stop outside a marked bay. Pick up and drop off areas eg. Kiss and drop and the Coach Bay are specifically for that, they are not waiting spaces.

The visitor and parent pick up/drop off section has in excess of 100 spaces and should be more than sufficient to remove the need to stop anywhere else. We are a community school and the majority of our pupils are from within a 1-mile radius of the schools. The schools are served by good walking/footpath links and we would

actively encourage you to consider if there is a need to drive at all. Your help and support are much appreciated, this is for the safety and wellbeing of your children.

Please do not walk across the disabled bay for the safety of all children.

**Arbor**

A reminder that all of our communications come through the Arbor app. Please make sure you check these regularly as you may miss important information. Many thanks



**Nursery & Reception Classroom Doors**

In line with the rest of the school, Nursery and Reception will be closing their doors/gate at 8.40am. Please ensure your child is in school by this time.

**Children's Mental Health Week**



On the week of Monday 3<sup>rd</sup> February, we will be recognising Children's Mental Health Week. This year's theme is 'Know Yourself, Grow Yourself.' Many of the resources developed for schools to use during this week refer to the film Inside Out 2. Therefore, if you have not seen it and you are looking for a family film to watch over the next few weeks, this could be a good one to choose.

**KS2 Spelling Workshop 5<sup>th</sup> March 9.00-9:30am**

9:00-9:15am in the Hall with Ms Duffin  
9:15-9:30 in class with teachers for an example spelling session

**Upcoming Dates**

28<sup>th</sup> January 2025 - Year 4 Multiplication Tables Check Meeting at 3.00pm  
5<sup>th</sup> February - KS2 SATs meeting in Year 6  
14<sup>th</sup> February - End of Term - finish at 3.00pm






## Should I keep my child off school?

Yes	Until...
Chickpox	at least 5 days from the onset of the rash and until all blisters have crusted over
Diarrhoea and Vomiting	48 hours after their last episode
Cold and Flu-like illness (including COVID-19)	they no longer have a high temperature and feel well enough to attend. Follow the national guidance if they've tested positive for COVID-19.
Impetigo	their sores have crusted and healed, or 48 hours after they started antibiotics
Measles	4 days after the rash first appeared
Mumps	5 days after the swelling started
Scabies	they've had their first treatment
Scarlet Fever	24 hours after they started taking antibiotics
Whooping Cough	48 hours after they started taking antibiotics




SCAN ME

**No**  
but make sure you let their school or nursery know about...

Hand, foot and mouth	Glandular fever
Head lice	Tonsillitis
Threadworms	Stapped cheek

**Advice and guidance**  
To find out more, search for health protection in schools or scan the QR code or visit <https://qrcod.de/minifec>.





Write a piece of historical fiction (this could be a story, a poem, a diary entry, a speech) about ANY historical era.

Your characters could be about real people in history or completely made up! However, your entry should reflect the historical period and be accurate to the attitudes, technology and current events of the time. Your entry should not only be exciting, but also teach the reader about the historical period.

Here are some historical time periods that children have written about before:

<ul style="list-style-type: none"> <li>• Ancient Egypt</li> <li>• Ancient Rome</li> <li>• Vikings</li> <li>• Saxons</li> </ul>	<ul style="list-style-type: none"> <li>• Tudors</li> <li>• Victorians</li> <li>• World War 2</li> <li>• The Stone Age</li> </ul>
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Your entry should be at least one side of A4 and no longer than 3 pages.

There will be a prize for each year group and all entries will receive:

- House points
- A certificate

The deadline for entries will be **Friday 25<sup>th</sup> April 2025**.

Please hand your entries in to Mrs Morgan in Year 3

