

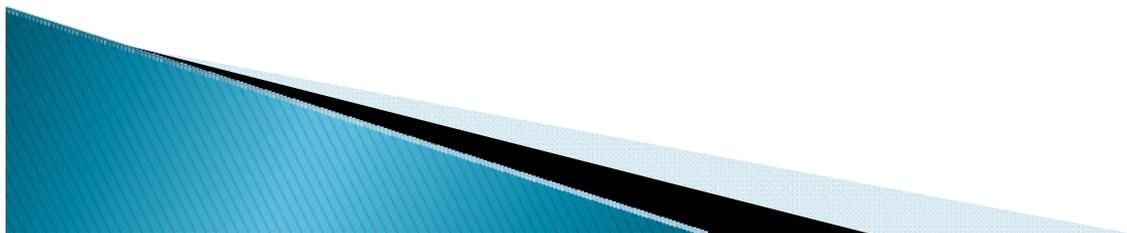
The Importance of good communication skills



Red Oaks Primary School February 2014

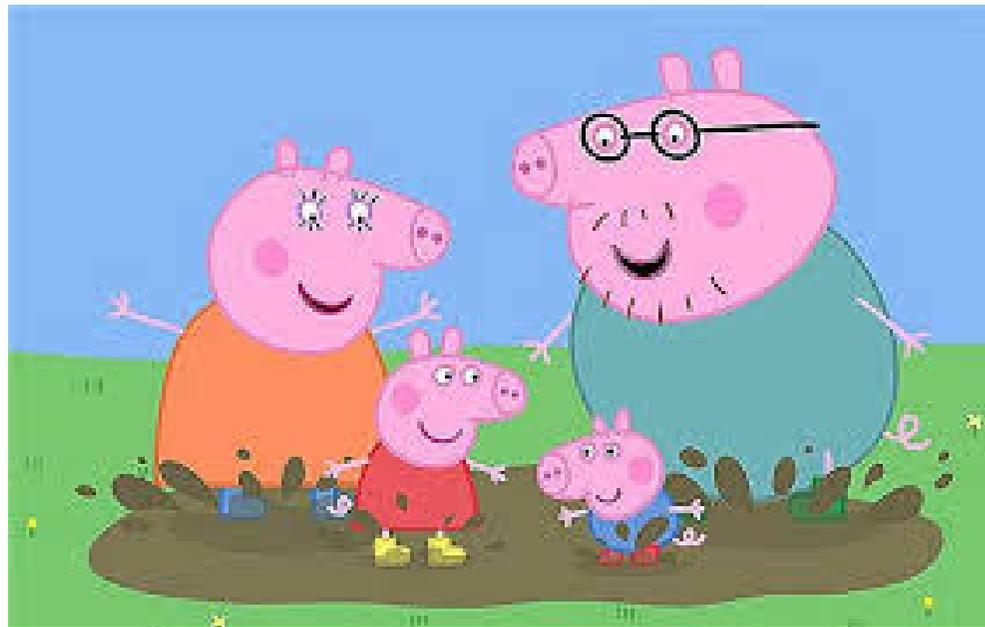
Language is the vehicle for learning

- ▶ It enables understanding and expression of thought
- ▶ It supports thinking, problem solving and reasoning
- ▶ Being able to talk and listen is essential for learning, making friends and feeling confident
- ▶ Poor language puts children at risk of poor reading and writing, poor behaviour and overall attainment



Language development isn't an accident!

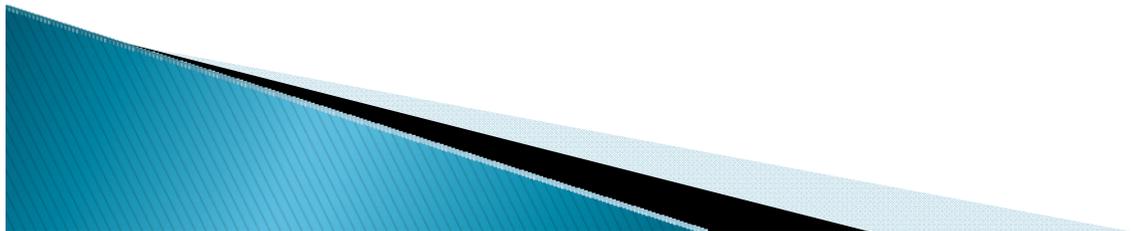
- ▶ Children need adults to support their language and communication development
- ▶ Children learn from adults and from other children



Research 2002

- ▶ Locke, Ginsborg and Peers (2002)
Study: Development and Disadvantage:
Implications for Early Years

This study found that in areas of social deprivation, around 50% of children start school with delayed language. These children need early identification and intervention to minimise the impact of poor language and communication skills.



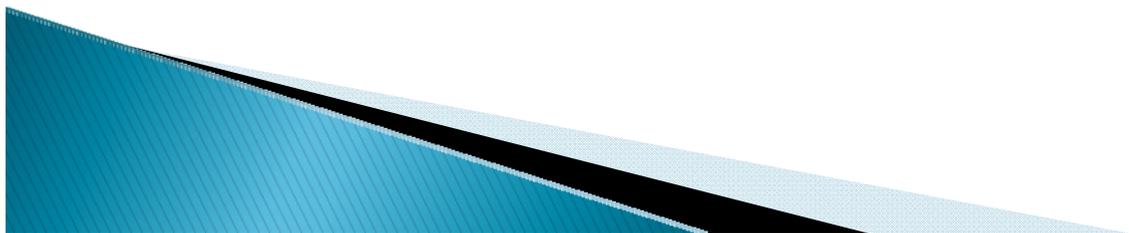
If your first language isn't English...

- ▶ % at Red Oaks in on the increase
- ▶ Can have many positive benefits and a skill that should be celebrated
- ▶ No evidence to suggest that learning more than one language will delay the development of speech and language skills
- ▶ It is important to acknowledge all children's attempts to communicate. If possible, repeat back what the child has said and correct if necessary
- ▶ Children may go through a silent period before they feel confident enough to use English. This is not a passive phase and the child probably understands more than he/she can express.

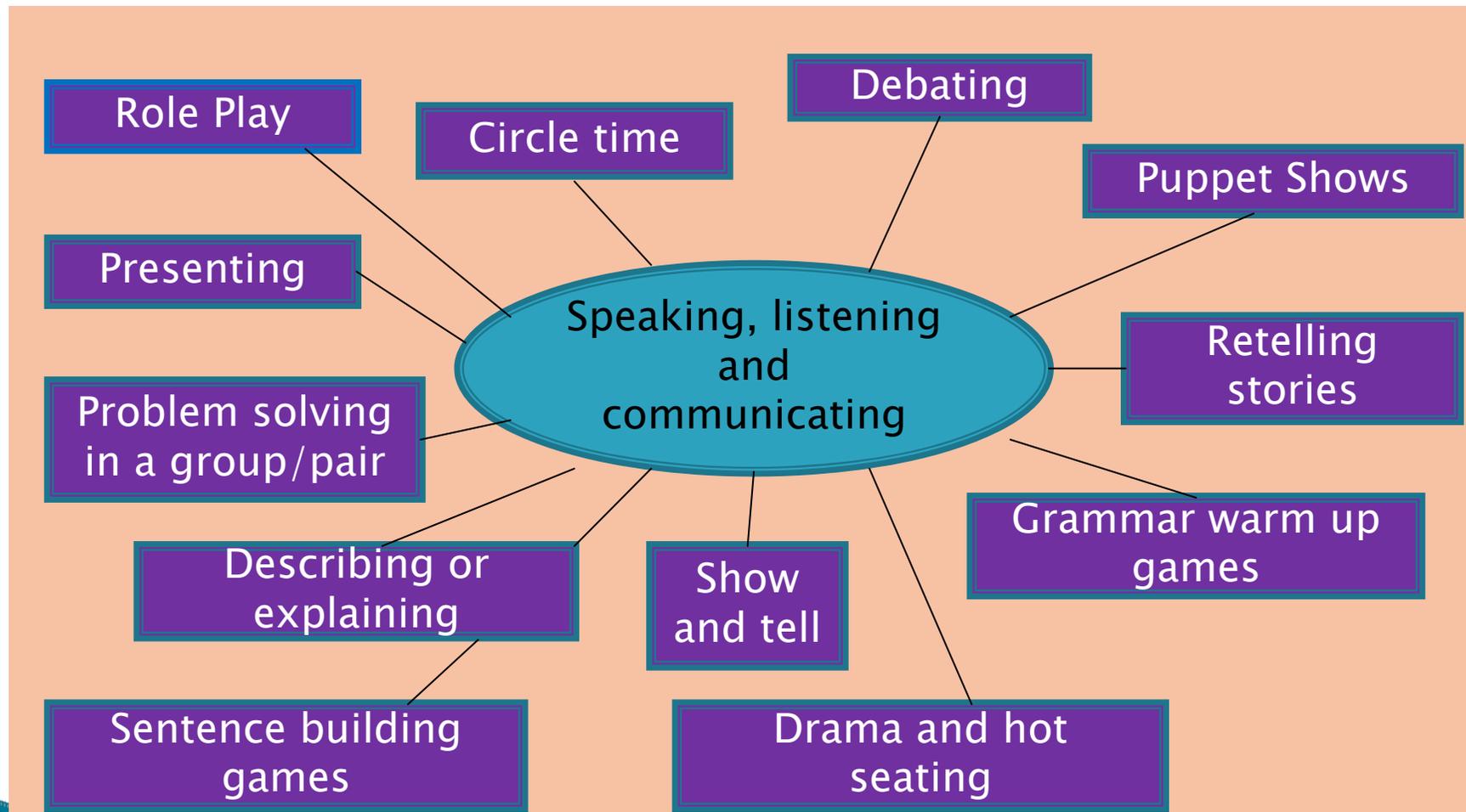


Children with speech, language and communication needs

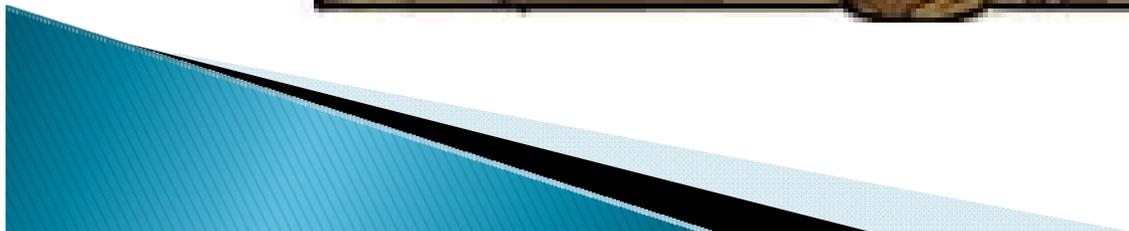
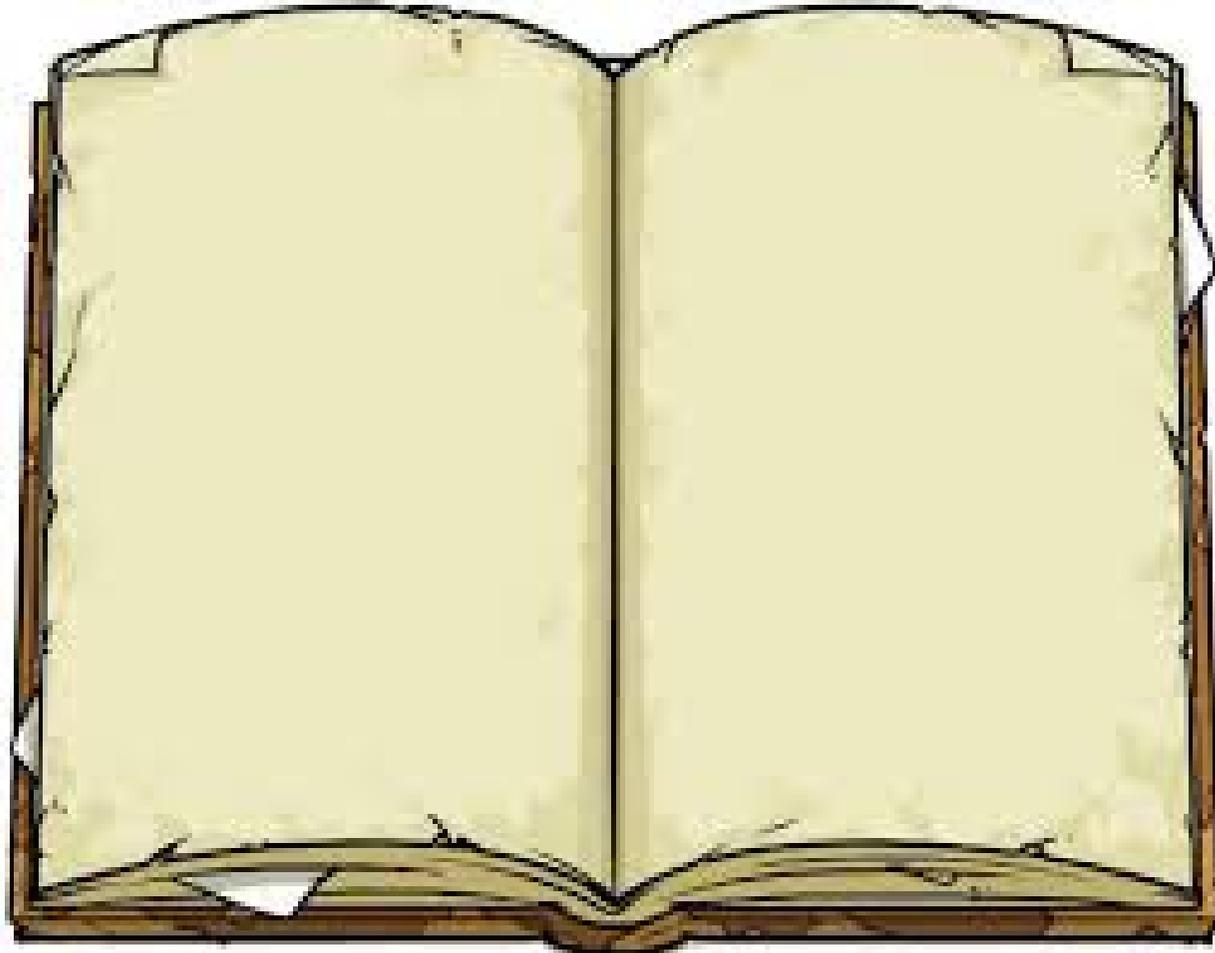
- ▶ Around 10% of all children have long term speech, language and communication needs. Many have delayed speech, language and communication, where skills are developing more slowly than expected.
- ▶ Problems can be resolved before school age by seeing a speech therapist
- ▶ If you are worried, see your child's class teacher or SENCO Kathy Clarke



Opportunities in school

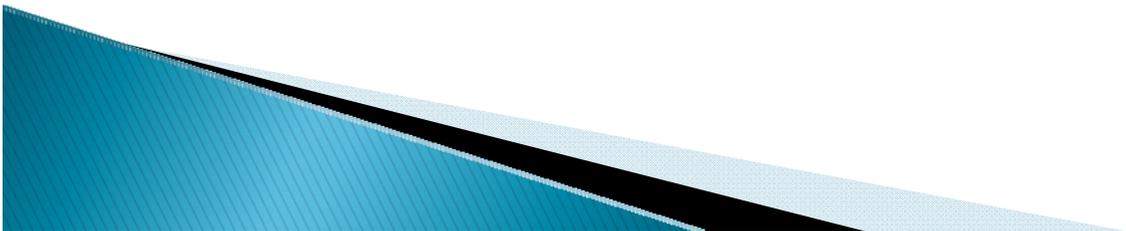


Blank Page Syndrome



Talk for Writing

- ▶ Children can't be expected to write without the language skills
- ▶ Learn a text verbally and with actions (at Red Oaks we use BSL)
- ▶ **Pie corbet video**



Big Write

- ▶ Termly
- ▶ Children write best when excited and motivated and can relate to an experience



Real experiences

- ▶ http://www.redoaks.org/pupil_portal/big_write/01_aut13/index.html



How can you help your child at home?

