

Safeguarding Newsletter



September 2022

Welcome to our first 'Safeguarding newsletter' of the school year. At Red Oaks we are committed to ensuring a culture of safeguarding in our school and it is paramount in all we do. We hope that our termly safeguarding newsletters will give you an overview of our approach, offer some useful guidance and information and inform you of what your child is learning in school about how to keep themselves safe. For more information about safeguarding, please look at our website:

https://www.redoaks.org/celebrating children Staying Safe Intro.php

What does Safeguarding look like at Red Oaks?

At Red Oaks School we follow the Government policy document 'Keeping Children Safe in Education 2022'. This is statutory guidance for all schools in England to follow and comply with. It has recently been updated and therefore our safeguarding policy has been updated to reflect this. You can find this on our safeguarding section on the school website. Safeguarding and promoting the welfare of children is **everyone's responsibility**. Everyone who comes into contact with children and their families has a role to play in making sure that children grow up having the best life chances. In order to fulfil this responsibility effectively, all adults should make sure their approach puts the child at the centre of the decision making and that the best interests of the child are always considered. We believe that it is in the best interest of our children to have opportunities to learn how to stay safe both in and outside of school. Our safeguarding themes are woven into lessons across the curriculum, into assemblies and throughout a daily lives in school. Here are just a few examples of how we teach safeguarding at Red Oaks:

- Dedicated safeguarding team in school every day
- Nurture provision open to all our children, as and when they may need it
- Pastoral support from Mrs Taylor, Mrs Vaughan-Lewis and other members of staff
- Emotional Literacy Support Assistants (ELSA's) who have specialist training in supporting a child in their social and emotional needs
- Members of staff who have completed basic mental health training
- A dedicated mental health lead Mrs Clarke
- Assemblies and lessons taught throughout the year focusing on anti-bullying, equality, diversity, fire, sun, children's safety and online safety.
- PHSE curriculum following the 'Jigsaw' scheme covering how to be healthy, having healthy relationships and developing emotional literacy
- Online safety curriculum
- RSE (Relationships and sex education) curriculum

Our Safeguarding Team:



Becky Taylor
Designated Safeguarding Lead



Deputy Safeguarding Lead



James Lee Deputy Designated Safeguarding Lead



Caroline Henham

If you have a concern about the safety or well-being of a child, please speak to one of our safeguarding team.

Contact details – always keep us up to date!

It is vitally important that we have the correct contact details for every parent/carer. If you change your phone number, email or move house, please let the school office know. We also need at least two emergency contacts for your child.

Telephone – 01793 493920

Email – <u>admin@redoaks.org.uk</u>

Useful contacts:

Swindon MASH (Multi-agency Safeguarding Hub) if you have concerns about a child and want to speak to a social worker - 01793 466903 or email swindonmash@swindon.gov.uk

If you have concerns that a child is at immediate risk of harm, please call the Police on 999

School Nursing team – for support to help children with their physical, mental and emotional wellbeing and referring to other specialist agencies.

Tel – 01793 465050 or email snn@swindon.gov.uk

Online safety guidance for parents https://swgfl.org.uk/



During term 1, the children will be finding out how adults keep them safe in school and to always talk to an adult if they have any worries. The children will also be learning about road safety. The younger children will be discovering how to cross the road safely and the older children will be taught how to stay safe when riding a bike.