



RED OAKS
PRIMARY SCHOOL
Aspire Achieve Grow

SCHOOL IMPROVEMENT PLAN 2024 – 2025



The Park Academies Trust

Aspire, Achieve, Grow
Red Oaks provides a caring, stimulating learning environment where children feel valued as individuals and where everyone has a role to play in the life of the school.

ASPIRE

Grow
KPI1: Grow the Early Years provision to ensure that the GLD outcomes are at least in line with the national average, including for those who are disadvantaged

Registration
KPI2: Increase the overall attendance rate of the school with a specific focus on reducing persistent absence (defined as absence of 10% or more)

Opportunity
KPI3: Embed high quality teaching of phonics to raise pupils' attainment in phonics to be above the national average, including for those who are disadvantaged

Wider opportunities
KPI4: Embed high quality teaching of Maths to raise attainment in the subject to be at least in line with the National Average, including for those who are disadvantaged

ACHIEVE

KSI: the proportion of children achieving a Good Level of Development will increase and be at least in line with the national average

KSI: Attendance is above the national average and below the national average for persistent absences
KSI: Attendance of identified children have improved from last year and they are no longer persistently absent.

KSI: the proportion of children achieving the pass mark in the year 1 phonics results will be above the national average
KSI: the proportion of children achieving the pass mark in Y2 will be above NA

KSI: the proportion of children achieving at least expected attainment in maths will increase and be at least in line with the national average across all year groups

GROW

KSI: the proportion of children achieving a Good Level of Development will increase and be at above the national average

KSI: Whole school attendance is above national
KSI: Persistent absence is well below the National average.

KSI: the proportion of children achieving the pass mark in the year 1 phonics results will be significantly above the national average
KSI: by the end of Y2, all children have passed the PSC

KSI: the proportion of children achieving at least expected attainment in maths will increase significantly and be above the national average across all year groups

What training/infrastructure would support?

- KSI:
- Early Years External Review
 - Visits to other EYFS settings with high GLD
 - Work with EYFS Lead for TPAT

- KSI:
- PDM focus on attendance
 - DHT attendance champion
 - SLT weekly attendance focus
 - Regular communication to parents

- KSI:
- PDMs throughout the year
 - Targeted training for all staff
 - Regular phonics 'meet ups'
 - Introduce phonics booklets

- KSI:
- Work with TPAT HTs/Maths Leads to action plan
 - Introduce Maths Gaps

What would the above cost?

- KSI:
- External review cost
 - Cover costs for visits

- KSI:
- Some additional training costs

- KSI:
- Photocopying costs (colour)
 - Cover (already accounted for)

- KSI:
- Additional Photocopying of Maths Key Skills sheets
 - Further resources for classrooms (100 squares, number bond grids)