

Year 1

Term 1- Number - number and place value (5 weeks)

- count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number
- count, read and write numbers to 100 in numerals; count in multiples of 2s, 5s and 10s
- given a number, identify 1 more and 1 less
- identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least
- read and write numbers from 1 to 20 in numerals and word.

Geometry - Shape (2 weeks)

- recognise and name common 2-D and 3-D shapes, including:
 - 2-D shapes [for example, rectangles (including squares), circles and triangles]
 - 3-D shapes [for example, cuboids (including cubes), pyramids and spheres]

Mental oral starter	Numbers to 10 Count reliably from 1-20	Numbers to 10 Count reliably from 1-20	Numbers to 10 Count reliably from 1-20	Numbers to 20 Count reliably from 1-20	Numbers to 20 Count reliably from 1-20	Numbers to 20 Count reliably from 1-20
Counting stick/non negotiable	Counting to 10	Counting to 10	Counting to 10	Counting backwards from 10	Counting backwards from 10	Counting backwards from 10
Main focus	Place Value	Place Value	Place Value	Place Value	Shape	Shape
Assessment points						

Term 2- Number - Addition and Subtraction (2 weeks)

- read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs
- represent and use number bonds and related subtraction facts within 20
- add and subtract one-digit and two-digit numbers to 20, including 0
- solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = ? - 9$

Measurement - Exploring Time (2 weeks)

- sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening]
- recognise and use language relating to dates, including days of the week, weeks, months and years
- tell the time to the hour and half past the hour and draw the hands on a clock face to show these times
- measure and begin to record time
- compare, describe and solve practical problems for time (e.g. faster, slower, earlier, later)

Mental oral starter Moonwalk Maths	Place Value Order numbers to 20	Place Value Order numbers to 20	Assessment Week	Addition Using quantities and objects, add two single-digit numbers and count on or back to find the answer.	Subtraction Using quantities and objects, subtract two single-digit numbers and count on or back to find the answer.	CHRISTMAS WEEK
Counting stick/non negotiable	given a number, identify 1 more and 1 less	given a number, identify 1 more and 1 less		given a number, identify 1 more and 1 less	given a number, identify 1 more and 1 less	
Main focus	Addition and Subtraction	Addition and Subtraction		Time	Time	
Assessment points						

Term 3- Number - Addition and Subtraction (3 weeks)

- read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs
- represent and use number bonds and related subtraction facts within 20
- add and subtract one-digit and two-digit numbers to 20, including 0
- solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = ? - 9$

Number - Multiplication and Division (3 weeks)

- solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher

Mental oral starter Moonwalk Maths	Addition and Subtraction Using quantities and objects, add and subtract two single-digit numbers and count on or back to find the answer.	Time sequence events in chronological order using language	Time tell the time to the hour and half past the hour and draw the hands on a clock face to show these times	Place Value count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number	Place Value read and write numbers from 1 to 20 in numerals and word.	Addition and Subtraction represent and use number bonds and related subtraction facts within 20
Counting stick/non negotiable	Counting in 10s	Counting in 10s	Counting in 10s	Counting in 10s	Counting in 10s	Counting in 10s
Main focus	Addition and Subtraction	Addition and Subtraction	Addition and Subtraction	Multiplication and Division	Multiplication and Division	Multiplication and Division
Assessment points						

Term 4 - Number - Exploring Fractions (2 weeks)

- recognise, find and name a half as 1 of 2 equal parts of an object, shape or quantity
- recognise, find and name a quarter as 1 of 4 equal parts of an object, shape or quantity

Number - Measures (3 weeks)

- compare, describe and solve practical problems for:
 - lengths and heights [for example, long/short, longer/shorter, tall/short, double/half]
 - mass/weight [for example, heavy/light, heavier than, lighter than]
 - capacity and volume [for example, full/empty, more than, less than, half, half full, quarter]
- measure and begin to record the following:
 - lengths and heights
 - mass/weight
 - capacity and volume
 - recognise and know the value of different denominations of coins and notes

Mental oral starter Moonwalk Maths	2D Shapes 2-D shapes [for example, rectangles (including squares), circles and triangles]	3D Shapes 3-D shapes [for example, cuboids (including cubes), pyramids and spheres]	ASSESSMENT WEEK	Fractions recognise, find and name a half as 1 of 2 equal parts of an object, shape or quantity	Fractions recognise, find and name a quarter as 1 of 4 equal parts of an object, shape or quantity	Place Value count, read and write numbers to 100 in numerals; count in multiples of 2s, 5s and 10s
Counting stick/non negotiable	Counting in 5s	Counting in 5s	ASSESSMENT WEEK	Counting in 5s	Counting in 5s	Counting in 5s
Main focus	Exploring fractions	Exploring fractions	ASSESSMENT WEEK	Measuring Space	Measuring Space	Measuring Space
Assessment points			ASSESSMENT WEEK			

Term 5 - Measures - Exploring Money (2 weeks)

- recognise and know the value of different denominations of coins and notes

Measures - Position and Direction (1 week)

- describe position, direction and movement, including whole, half, quarter and three-quarter turns

Number - Place Value (1 week)

- count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number
- count, read and write numbers to 100 in numerals; count in multiples of 2s, 5s and 10s
- given a number, identify 1 more and 1 less
- identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least
- read and write numbers from 1 to 20 in numerals and word.

Number - Addition and Subtraction (1 weeks)

- read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs
- represent and use number bonds and related subtraction facts within 20
- add and subtract one-digit and two-digit numbers to 20, including 0
- solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = ? - 9$

Mental oral starter Moonwalk Maths	Measures lengths and heights [for example, long/short, longer/shorter, tall/short, double/half]	Addition and Subtraction add and subtract one-digit and two-digit numbers to 20, including 0	Multiplication and Division solve one-step problems involving multiplication and division	Multiplication and Division solve one-step problems involving multiplication and division	Money recognise and know the value of different denominations of coins and notes	
Counting stick/non negotiable	Counting in 2s	Counting in 2s	Counting in 2s	Counting in 2s	Counting in 2s	
Main focus	Money	Money	Position and Direction	Place Value	Addition and Subtraction	
Assessment points						

Term 6 - Number - Addition and Subtraction (2 weeks)

- read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs
- represent and use number bonds and related subtraction facts within 20
- add and subtract one-digit and two-digit numbers to 20, including 0
- solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = ? - 9$

Mental oral starter Moonwalk Maths	Fractions recognise, find and name a quarter as 1 of 4 equal parts of an object, shape or quantity	Measures mass/weight [for example, heavy/light, heavier than, lighter than]	ASSESSMENT WEEK	Addition and Subtraction solve one-step problems that involve addition and subtraction	Multiplication and Division solve one-step problems involving multiplication and division	Time measure and begin to record time
Counting stick/non negotiable	Counting in 10s	Counting in 5s		Counting in 2s	Counting in 2s, 5s and 10s	Counting in 2s, 5s and 10s
Main focus	Addition and Subtraction	Addition and Subtraction		Consolidation Weeks		
Assessment points						