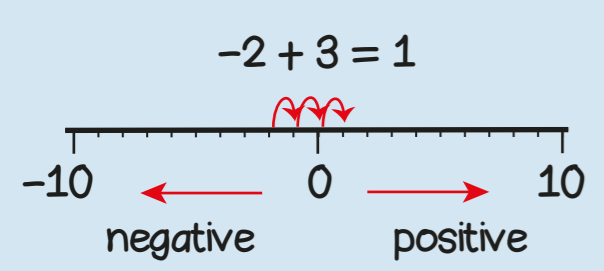
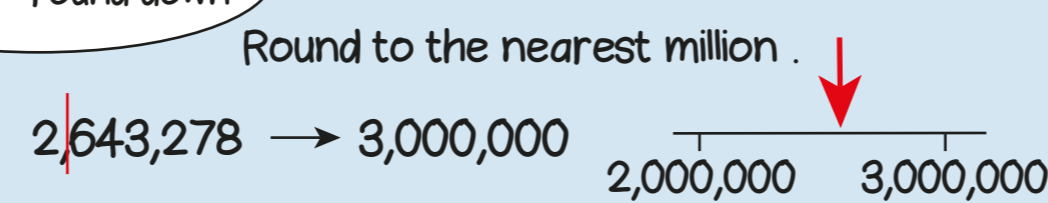


two million, five hundred and forty-three thousand, two hundred and forty-one  
 2 millions, 5 hundred thousands, 4 ten thousands, 3 thousands, 2 hundreds, 4 tens and 1 one



5 or more - round up  
 4 or less - round down



Multiplying and dividing by 10, 100 and 1000

M	HTh	TTh	Th	100s	10s	1s	$\frac{1}{10}$	$\frac{1}{100}$	$\frac{1}{1000}$
				1	3	6			
				1	3	6	←		
		1	3	6	0	0	←		
						1	3	6	
						0	1	3	6

Ten times greater

Ten times smaller

13.6 x 10      move digits one place left

13.6 x 1000      move digits 3 places left

13.6 ÷ 10      move digits one place right

13.6 ÷ 100      move digits 2 places right

millions digit round multiple positive negative

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

A prime number has exactly 2 factors:  
 2, 3, 5, 7, 11, 13, 17, 19...

15 and 21 have the common factors 1 and 3

15 and 21 are common multiples of 3

prime common factor multiplier divisor

If I know... then I also know... because...

$0.8 \times 7 = 8 \times 7 \div 10$   
 $4.2 \times 5 = 42 \div 2$        $56,000 \div 80 = 700$

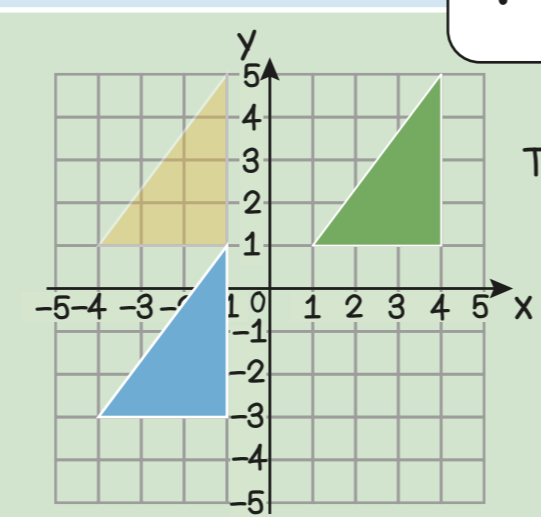
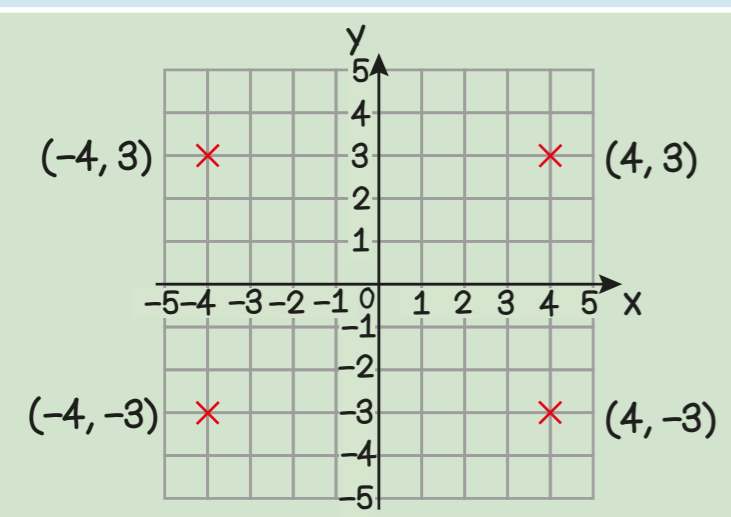
2427  
 x 38  
 19416  
 72810  
 92226

0139r3  
 24 | 3339  
 0139.125  
 24 | 3339.000

1	24
2	48
3	72
4	96
5	120
6	144
7	168
8	192
9	216
10	240

$3339 \div 24 = 139 \text{ r}3 = 139 \frac{3}{24}$   
 $= 139.13$  (to 2dp)

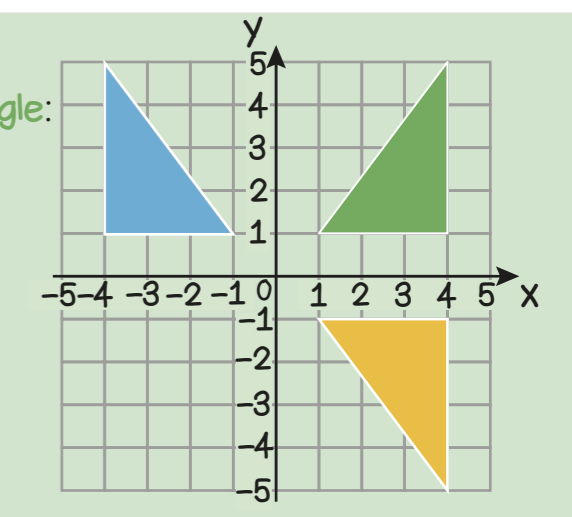
Year 6 Term 1



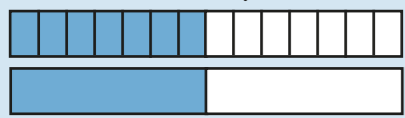
Translate the triangle 5 squares left and 4 squares down.

object image plot reflect translate

Reflect the triangle: in the x axis in the y axis



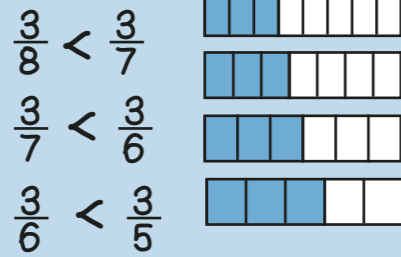
### Simplify $\frac{7}{14}$



7 and 14 have the common factor 7

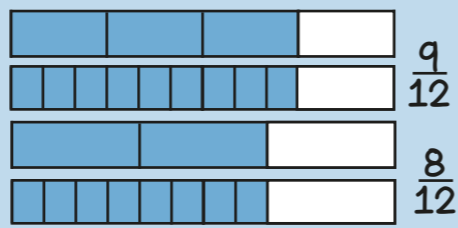
$$\frac{7}{14} = \frac{1}{2}$$

### Compare



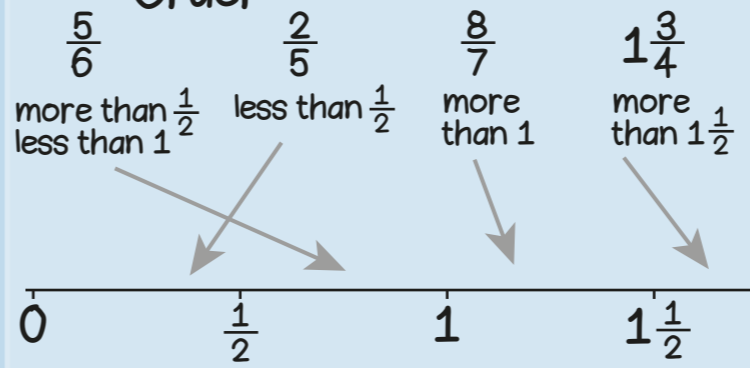
The larger the denominator the smaller the equal parts.

$\frac{3}{4}$  and  $\frac{2}{3}$  have the common denominator 12



so  $\frac{3}{4} > \frac{2}{3}$  because  $\frac{9}{12} > \frac{8}{12}$

### Order



### Order of Operations

$6 - 2 + 4 = 8$  Only addition and subtraction - complete the calculation from left to right

$6 \div 2 \times 4 = 12$  Only multiplication and division - complete the calculation from left to right

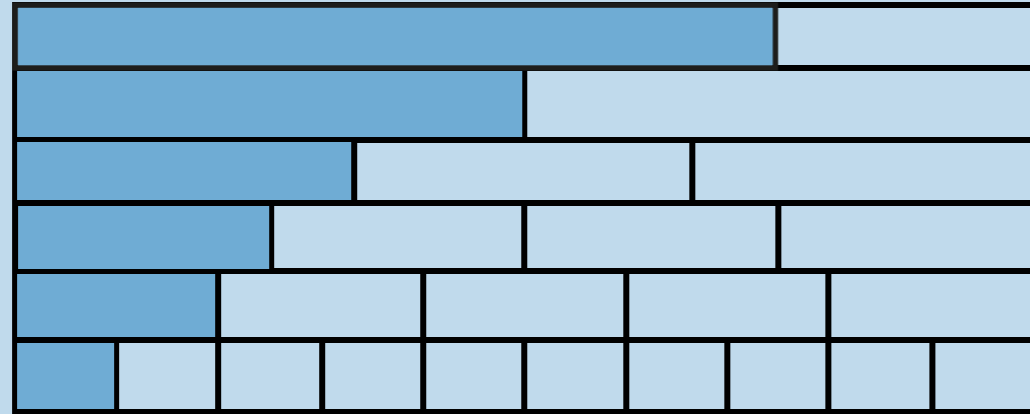
$6 + 4 \times 2 = 14$  Complete multiplication before addition or subtraction

$(6 + 4) \times 2 = 20$  Complete the calculations in brackets first

$6^2 + 4 \div 2 = 20$  Calculate indices before other operations

If I know... then I also know... because...

- $0.75 = \frac{3}{4}$
- $0.5 = \frac{1}{2}$
- $0.33... = \frac{1}{3}$
- $0.25 = \frac{1}{4}$
- $0.2 = \frac{1}{5}$
- $0.1 = \frac{1}{10}$



So  $0.3 = 30\% = \frac{3}{10}$

- 75%
- 50%
- 33.33...%
- 25%
- 20%
- 10%

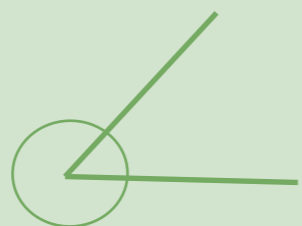
- $\frac{1}{5} = 0.2$  so
- $\frac{2}{5} = 0.125$
- $\frac{1}{4} = 0.25 = \frac{2}{8}$  so
- $\frac{1}{8} = 0.125$

simplify equivalent proper improper percent

## Year 6 Term 2



The sum of the angles at a point on a straight line is  $180^\circ$

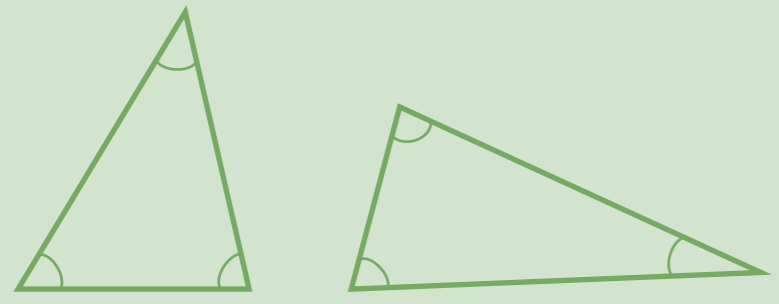


The sum of the angles at a point is  $360^\circ$

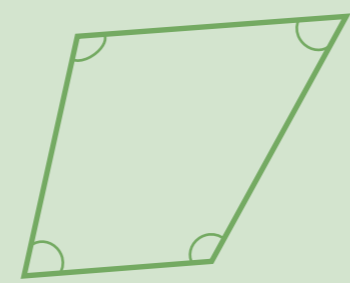


Vertically opposite angles are equal

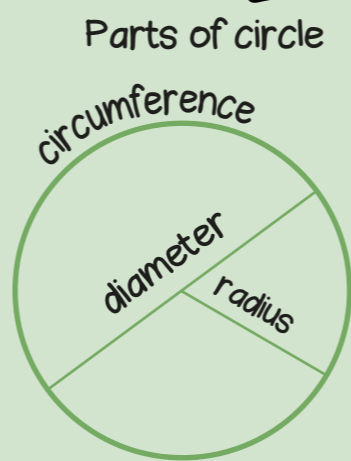
vertically opposite radius diameter circumference



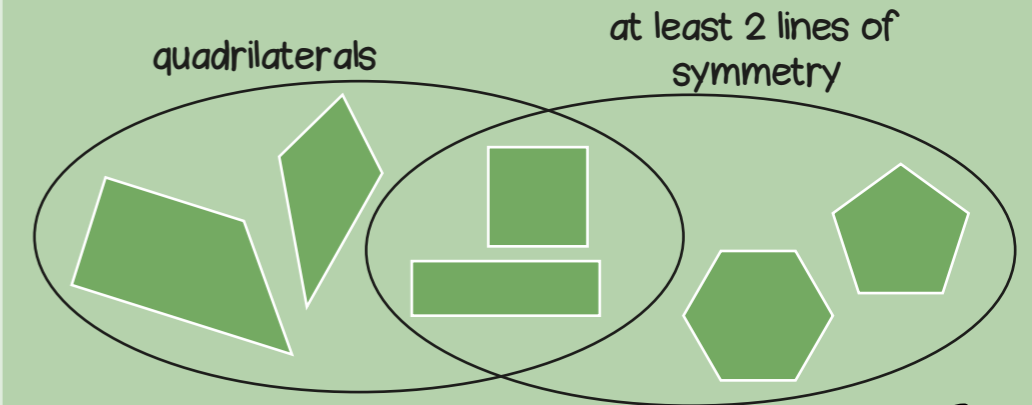
The sum of the angles in a triangle is  $180^\circ$



The sum of the angles in a quadrilateral is  $360^\circ$

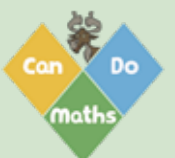


Parts of circle



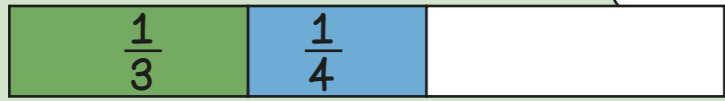
	curved surface	no curved surface
prism		
not a prism		

properties symmetry parallel prism pyramid



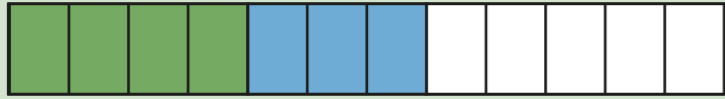
$$\frac{1}{3} + \frac{1}{4}$$

I can't describe the sum!



$$\frac{1}{3} = \frac{4}{12} \quad \frac{1}{4} = \frac{3}{12}$$

Find a common denominator.



$$\frac{4}{12} + \frac{3}{12} = \frac{7}{12}$$

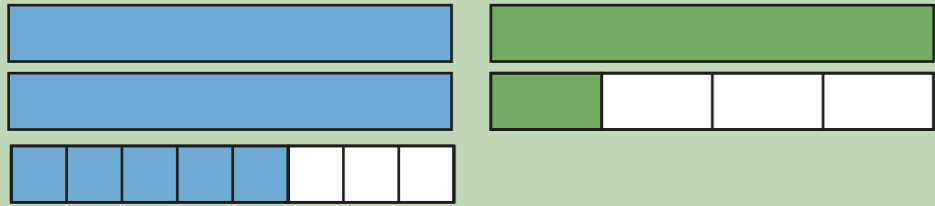
I can add fractions with the same denominator.

so

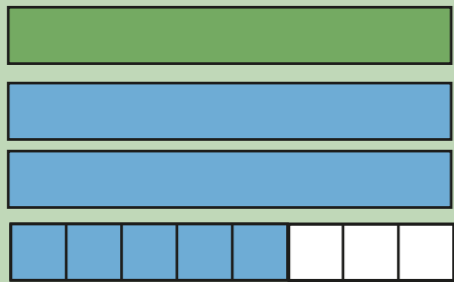
$$\frac{1}{3} + \frac{1}{4} = \frac{7}{12}$$

Adding mixed numbers.

$$2\frac{5}{8} + 1\frac{1}{4}$$

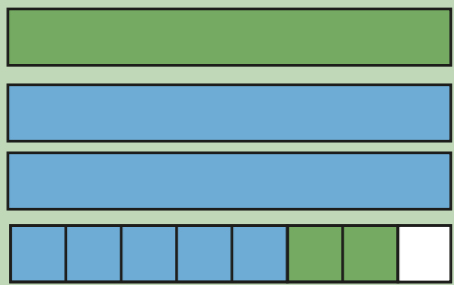
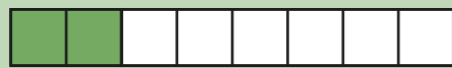


Add the whole numbers.



Add the fractions by finding a common denominator.

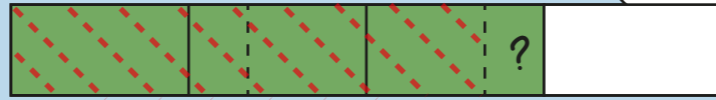
$$\frac{1}{4} = \frac{2}{8}$$



$$= 3\frac{5}{8} + \frac{2}{8} = 3\frac{7}{8}$$

$$\frac{3}{4} - \frac{2}{3}$$

I can't describe the part that is left!



$$\frac{3}{4} = \frac{9}{12} \quad \frac{2}{3} = \frac{8}{12}$$

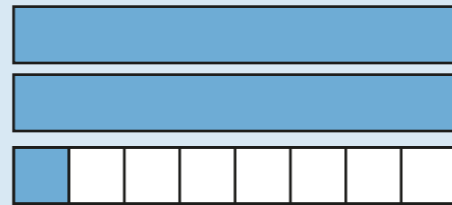
Find a common denominator.



$$\frac{9}{12} - \frac{8}{12} = \frac{1}{12}$$

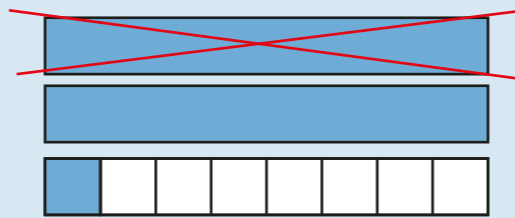
I can subtract fractions with the same denominator.

Subtracting mixed numbers.



$$2\frac{1}{8} - 1\frac{1}{4}$$

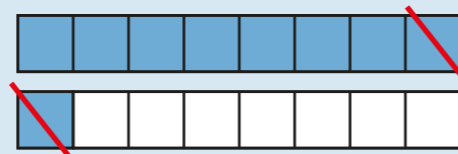
Subtract the whole numbers.



$$= 1\frac{1}{8} - \frac{1}{4}$$

Subtract the fraction by finding a common denominator.

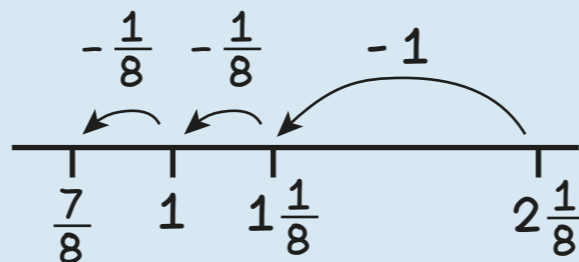
$$\frac{1}{4} = \frac{2}{8}$$



$$= 1\frac{1}{8} - \frac{2}{8}$$

$$= \frac{7}{8}$$

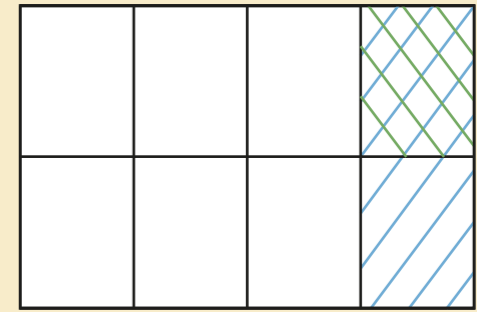
Or on a number line.



$$\frac{1}{2} \text{ of } \frac{1}{4} = \frac{1}{8}$$

$$\frac{1}{2} \times \frac{1}{4} = \frac{1}{8}$$

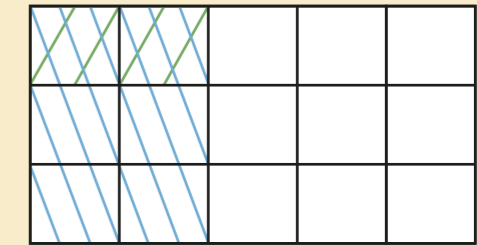
$$\frac{1}{4} \div 2 = \frac{1}{8}$$



$$\frac{1}{3} \text{ of } \frac{2}{5} = \frac{2}{15}$$

$$\frac{1}{3} \times \frac{2}{5} = \frac{2}{15}$$

$$\frac{2}{5} \div 3 = \frac{2}{15}$$

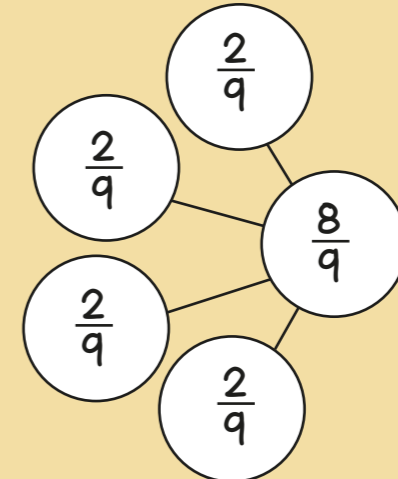
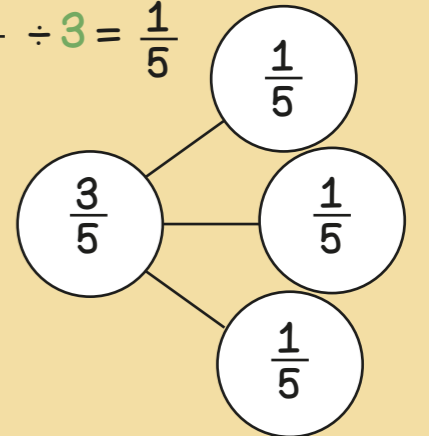


## Year 6 Term 3



$$\frac{3}{5} \div 3 = \frac{1}{5}$$

denominator  
numerator  
proper  
improper  
equivalent



$$\frac{8}{9} \div 4 = \frac{2}{9}$$

M	HTh	TTh	Th	100s	10s	1s	$\frac{1}{10}$	$\frac{1}{100}$	$\frac{1}{1000}$
					1	3	6		
				1	3	6	←		
		1	3	6	0	0	←		
						1	3	6	
						0	1	3	6

Ten times greater

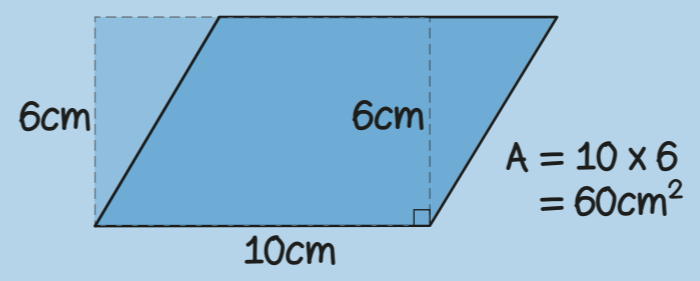
Ten times smaller

Converting units by multiplying and dividing by 10, 100 and 1000

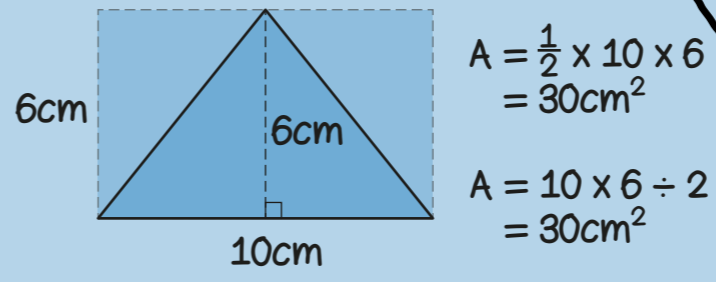
$13.6 \times 10$   
move digits 1 place left  
 $13.6 \times 1000$   
move digits 3 places left

$13.6 \div 10$   
move digits 1 place right  
 $13.6 \div 100$   
move digits 2 places right

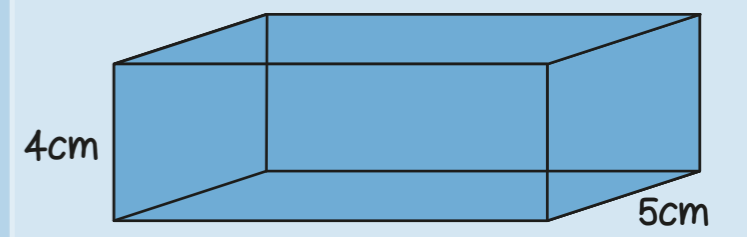
Area of a parallelogram = base x perpendicular height



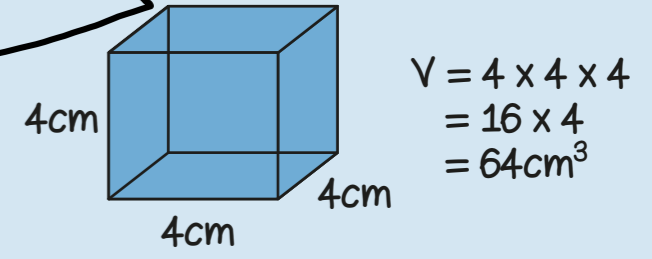
Area of a triangle =  $\frac{1}{2}$  x base x perpendicular height



Volume of a cuboid = length x width x height



convert perpendicular squared volume cubed



1m = 100 cm  
 $13.6 \times 100 = 1360$   
so 13.6m = 1360cm

1cm = 10 mm  
 $13.6 \times 10 = 136$   
so 13.6cm = 136mm

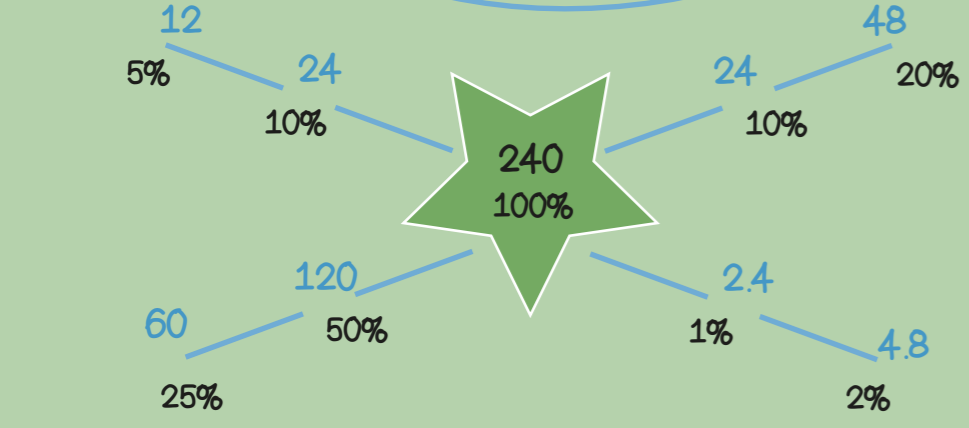
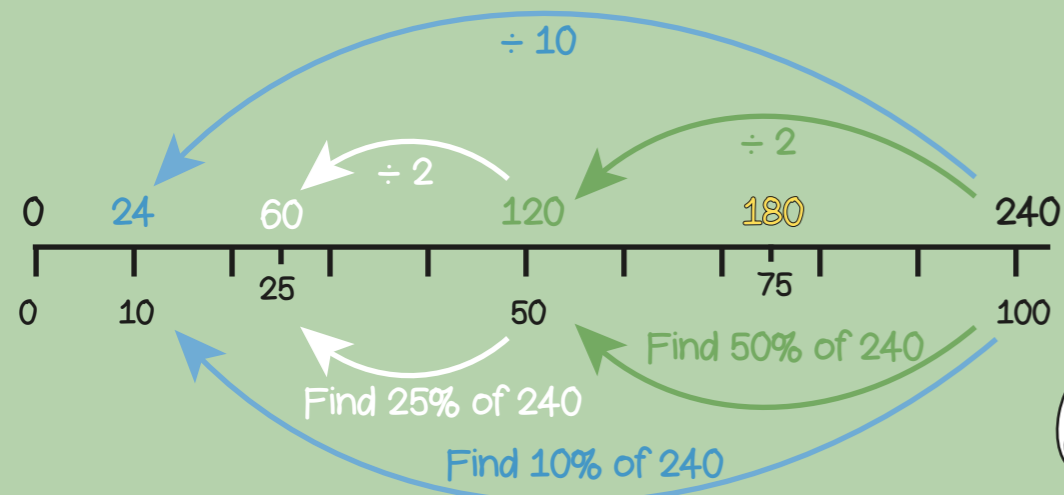
1km = 1000 m  
 $13.6 \times 1000 = 13600$   
so 13.6km = 13,600m

1l = 1000 ml  
 $13600 \div 1000 = 13.6$   
so 13,600ml = 13.6litres

1kg = 1000 g  
 $1360 \div 1000 = 1.36$   
so 1360g = 1.36kg

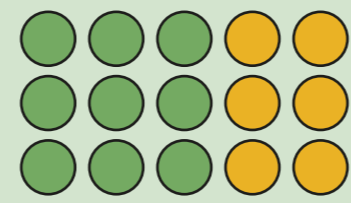
When converting from a larger unit to a smaller unit, multiply because there will be more of them.

# Year 6 Term 4



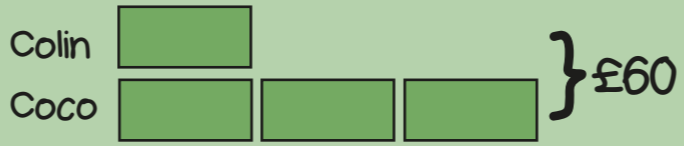
scale factor similar  
equivalent percentage

3 green for every 2 yellow



green	yellow	total
3	2	5
6	4	10
9	6	15

Colin and Coco share £60  
Coco gets 3 x more than Colin.



so 1 part =  $60 \div 4 = 15$   
So Colin gets £15  
and Coco gets  $£15 \times 3 = £45$

$a + a = 2a$   
 $a \times a = a^2$

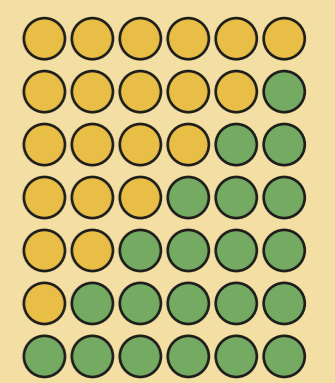
If  $a = 3$   
 $2a = 2 \times 3 = 6$   
 $a^2 = 3 \times 3 = 9$

Buying a mug costs £8 for the mug plus £4 per colour. How much would it cost to get a mug with 3 colours?  
 $£8 + 4 \times 3 = £20$

$a + b = 6$

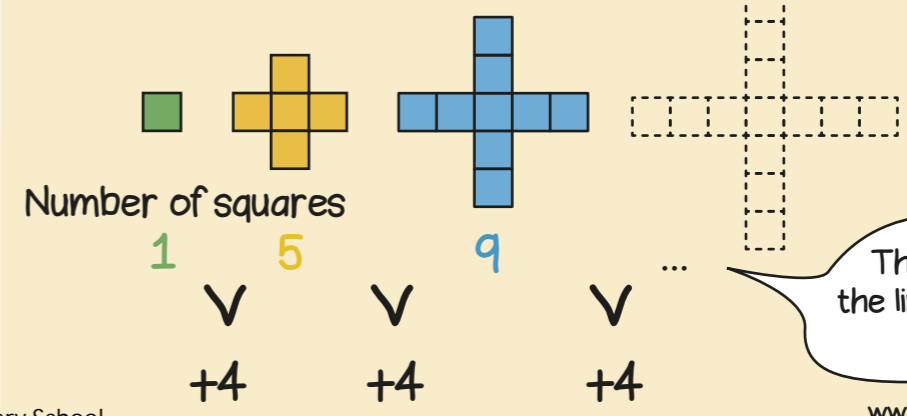
If  $a = 0$  then  $b = 6$

- $a = 1$      $b = 5$
- $a = 2$      $b = 4$
- $a = 3$      $b = 3$
- $a = 4$      $b = 2$
- $a = 5$      $b = 1$
- $a = 6$      $b = 0$



variable unknown term linear sequence formula

Scale factor 3



The next term in the linear sequence is  $9 + 4 = 13$

