



TPAT Primary – Curriculum Principles

The curriculum across the TPAT primary schools shares many commonalities but also some differences. The curriculum has been formed to best meet the needs of the children in each school and reflect the community it serves. However, we recognise a need for similarities in our approach to teaching and learning and our expected associated outcomes. The curriculum principles are the underpinning elements that are agreed to by all schools and teachers within them to ensure an equality of opportunity.

The curriculum is designed to be progressive – each step builds on the last. Key vocabulary is layered and subject specific.

Knowledge and skills are entwined and are taught side by side and what children learn is underpinned by values education.

We build strong foundations and open new doors to a positive destination in education and beyond.

The curriculum in each school aims to be:

Broad – it introduces children to a wide range of knowledge, skills and experiences.

Balanced – each subject is allocated sufficient time (dependent on age and ability).

Relevant – subjects are taught in a way that related to children’s lives and experiences now and in the future.

Memorable – the curriculum provides memorable and fun experiences and rich opportunities for high quality learning and wider personal development and well-being.

Inclusive and engaging – the curriculum is taught in a way that supports the need of the child. Opportunities will be accessible to all learners. Teaching creates a ‘buzz’ and a positive attitude to learning is evident.

Challenging – teachers have high expectations and aspirations of all children. Lessons are designed to stretch thinking and deepen understanding.

Creative – allowing children opportunities to express themselves in a variety of ways.

Key skills at the heart of our curriculum:

We encourage children to be **independent learners**.

We encourage children to be **independent thinkers**.

We encourage children to be **reflective learners**.

We encourage children to be **investigative enquirers**.

We encourage children to be **team players**.

We encourage children to have a **growth mindset**.

We encourage **emotional resilience**.

We encourage **critical thinking**.

We encourage children to take risks and **learn from mistakes**.

We encourage children to take part in **enrichment activities that enhance learning experiences**.