



28/06/2021

Nursery Induction Policy

Version Control

Review Date	Version number	Reviewer/Owner (post holder)	Approved by (Committee)	Signature
June 21	1	James Lee Foundation Stage Manager		

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1. Introduction

The Trust intends and expects that all decisions around the use of Trust resources will be underpinned at all times by its vision and values:

Our aim:

To create centres of educational excellence that inspire all pupils to turn their potential into performance

To achieve this our schools will:

Provide a broad and balanced curriculum that allows pupils to develop their talents and ambitions

Deliver the highest quality learning opportunities facilitated by excellent teachers

Inspire our pupils to become confident, motivated and respectful individuals ready to make a positive contribution to society

The Trust will support our schools by:

Maximising the resources and expertise available to individual schools

Providing a platform for the sharing of excellent practice

Challenging and developing staff to turn their potential into performance

1.1. Aims and Scope

This policy outlines the approach taken for children's induction into the school's Nursery setting.

1.2. Other linked Policies

No other linked policies however there are links to the school's admissions information

<https://www.redoaks.org/parents04.php>

2. Policy Statement

2.1. Policy Terms

Parents/carers are able to look around Red Oaks at 11.15am on Thursday mornings when deciding which school to apply for during the Admission Rounds. The head teacher also holds 2 sessions during the year one in the evening and one in the afternoon.

Nursery Induction Policy

Children starting in the nursery will be invited for an hour's session in July before starting in September.

Home visits are carried out by the class teacher and a teaching assistant from late June/July. This is to enable the teacher to see the child in the home where they are in familiar surroundings and to chat on to one with the parents/carers.

In September Nursery (FS1) children attend for a one hour and a half session in the first week and second week. After that children will then attend the Nursery based on their normal hours. Children who find it very difficult to settle will attend for short periods of time to aid the settling in process.

There will be a meeting for new parents/carers in June led by the Head Teacher.

From July and into September, there will be a number of workshops offered to parents/carers.