# Personal, Social and Emotional Development.

- Sharing, taking turns
- Becoming aware of the feelings of others
- Enjoying the responsibility of carrying out simple tasks
- Celebrating achievements
- To solve conflicts without aggression
- Listening and responding to what others say
- How to keeping safe when going for walks (going to buy social snack, local visits/trips)

At home: Play simple turn taking games Send in Wow's to celebrate home achievements When on a family walk talk about the dangers all around.

## Physical Development

- Becoming increasingly Independent - coats, shoes and socks and accessing resources
- Welly Walks fortnightly
- Exploring the outdoor environment
- To develop catching and throwing
- Balance, coordination, moving in different ways and floor work
- Putting on and taking off our uniform for P.E sessions
- Developing both pencil and scissor grip and control At home: Practise getting dressed independently Practise balancing, jumping off and climbing skills at the park

#### Literacy

- Beginning to hear all the sounds in simple words (e.g. cat, man, dog) and use them in our writing.
- Storytelling re-telling stories and writing our own
- Story structures
- Describing characters, settings and scenes
- Continuing to learn our 'Super Power Words' and trying to use them in our writing.

At home: play 'I spy'. Enjoy books from the library about adventure and magic.

Talk about the difference between stories and nonfiction books

"Grandpa's magic slippers"



Books by author of the term -Caryl Hart

and

- Construction
- adventure
- 3d modelling with a range of open ended resources
- Using different tools and techniques
- sounds of instruments can be changed

At home: Painting, drawing, magic paint (water and paintbrushes)

#### Mathematics

- Comparing height, weight, length, capacity
- Counting forwards and backwards
- Finding one more/less
- Simple number problems
- Recognising and ordering numbers
- Counting out objects from a larger set
- · Naming, describing and finding 2D and 3D shapes

At home: Counting to ten/twenty and back. Counting out familiar objects

#### Communication and Language

- Listening to others in small and larger groups.
- Talking about what they can see/ feel/ hear etc
- To begin to ask questions
- Use language to recreate roles in play situations
- Learn more about the meaning and sounds of new words

At home: Find quiet times to talk about their day/experiences Look on the school website to talk about what they have learnt at school

### Understanding the World

- Finding out about different animals and their habitats
- To recognise and talk about changes in the natural world
- Using different ICT equipment to enhance their learning
- Welly Walks
- Seasons and change
- Exploration of resources, finding out why and how things work
- Show care and concern for their environment

At home-Looking in books or on the internet to learn more about different habitats and the animals that might live there.

Talking about the changes from Winter to Spring.

# Expressive Arts and Design

- Acting out stories
- Learning songs about magic and
- African inspired art
- Exploring and learning how the

Adults to model how to add imaginative language to their small world play e.g. farm sets. Barbie's etc.