

### Creative Development:

- Imaginative play- home corner, puppets and dressing up
- Exploring paint/ collage
- Dance and movement to music
- Exploring instruments and their sounds, copying & creating simple rhythms
- Rhymes and songs including: Good Morning song, Action Songs, number songs Twinkle, Twinkle Little Star, Incy Wincy Spider, Baa Baa Black Sheep, Old Mac Donald, Humpty Dumpty, Teddy Bear, Teddy Bear, 1,2,3,4,5 once I caught a fish...

*At home: Paint/ draw a picture linked to a nursery rhyme or story. Act out the story or rhyme. Make a homemade instrument. Sing/ say the rhymes together. Talk about what happens in the rhymes.*

### Understanding of the world:

- Cooking
- Farm animals and their young
- Becoming familiar with school and outdoor environment
- Observations of what they see in their local environment
- Welly walks
- Beginning to understand how to use simple ICT equipment e.g. computers, play phones, cameras, story phones and beebots

*At home: Do some cooking at home. Look at books about families or growing up and talk about them. Explore the woods and parks.*

### Communication and Listening

- Begin to listen to others
- Listen to stories and rhymes, and begin to join in
- Begin to share experiences and ideas with others in small groups

*At home: Play games involving taking turns (DON'T LET THEM ALWAYS WIN!) and talk about things they like, experiences and stories.*

## Orange Tree Class

### Autumn Term 2019



# Who am I?



### Early Numeracy:

- Counting orally to 10 (and beyond!)
- Exploring and recognising simple shapes
- Counting objects
- Naming and sorting colours

*At home: whilst playing can they count their cars/ animals? Finding shapes (circles, triangles, squares and rectangles) in the house and local environment.*

### Personal , social & emotional skills:

- Settling in and making friends
  - Sharing and taking turns in group situations
  - Encouraging children to be independent
  - Encouraging the children to speak with confidence in a small groups
- At home: Encourage your child to put on their own shoes, socks, jumpers etc.*

### Literacy

- Listen to stories and nursery rhymes, and begin to join in
- Hear stories with repeated language, rhyming stories and stories linked to the time of year – Dear Zoo, We're going on a Bear Hunt. Owl babies.

### Traditional Stories :

Goldilocks and the Three Bears, The Three Little Pigs, Little Red Riding Hood etc

### Early Writing:

- Developing gross motor skills
- Developing fine motor skills and pencil grip
- Emergent writing- "Have a go" writing not copy writing

*At home: encourage mark making activities eg writing shopping lists, cards, letters etc. Even though it's just marks, praise their efforts and say, "What have you written?"*

### Physical development:

- Gross motor skills
- Putting clothes on and taking them off
- Developing pencil grip, so the children can make marks with good control
- Pedalling bikes and scooting
- Developing an awareness of space and others
- Moving in a variety of ways

*At home: Model and encourage correct scissor and pencil control. Go to the park and encourage climbing and balancing skills.*