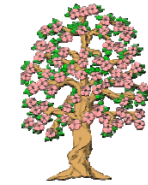




# Nursery (Orange Class)

## Spring 1 Term 3 (2020)



### What fairy-tales do you like? Is it Spring?



#### Communication & Language

- Use language to imagine and recreate roles and experiences in play situations
- Introduce a storyline or narrative into their play
- Questions why things happen and gives explanations. Asks e.g. 'who', 'what', 'when', 'how'
- Understands prepositions such as 'under', 'over', 'behind' etc.

#### Personal, Social and Emotional Development

- Sharing, taking turns
- Becoming aware of the feelings of others
- Enjoying the responsibility of carrying out simple tasks
- To develop good relationships with peers & adults
- To listen and respond to other
- Circle time in small groups

#### Physical Development

- Develop throwing/catching skills
- Parachute games
- Increase balance, control & coordination
- Use one-handed tools and equipment e.g. scissors, tweezers
- Putting on coats, cardigans, trousers and shoes independently
- Increase control for mark-making - e.g. draw lines/circles

#### Literacy

- Begin to recognise words that rhyme
- Compare fiction and non-fiction books
- Learn some traditional fairy/mythical stories & re-tell with actions
- Begin to be aware of story structure
- Describe characters, settings and scenes
- Begin to identify when words start with the same letter (Alliteration)
- Recognise signs & logos

##### At home:

- ❖ Play 'I spy', using initial sounds.
- ❖ Enjoy books from the library.
- ❖ Talk about how stories and non-fiction books are different.
- ❖ Recognising logos and signs when out and about.

#### Mathematics

- Count from 1 to 10 both forward/backwards
- Begin to match numerals to sets of objects
- Compares two groups of objects, says when they have the same number.
- Knows that numbers identify how many objects are in a set (total)
- Comparing height and length
- Comparing weight and capacity

##### At home:

- ❖ Counting to at least ten backwards and forwards
- ❖ Count small groups of objects one to one
- ❖ Use terms long, short tall, heavy and light

#### Understanding the World

- Develop an understanding of change - Winter to Spring (Seasons)
- Talking about special times for families & friends
- Show care and concern for living things and their environment
- Talk about things they have observed e.g. plants, trees, castles, animals ...
- Knows how to operate a range of ICT equipment.
- Comments/asks questions about the natural world

##### At home:

- ❖ Looking in books or on the internet to learn more about traditional tales & mythical creatures.
- ❖ Talking about the changes from Winter to Spring.

#### Expressive Arts and Design

- Explores colour and how colours can be changed.
- Construct models using a range of materials e.g. build castles, make a dragon or fairy land
- Experiment and learn how sounds can be changed (percussion instruments)
- Can copy simple rhythms
- Create artwork inspired by the artist Kandinsky
- Engage in role-play

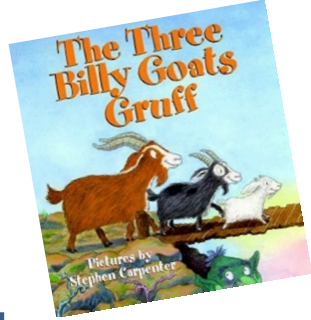
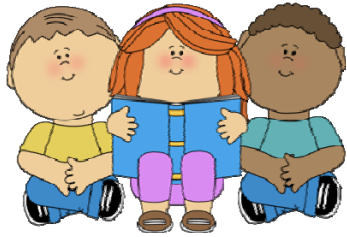
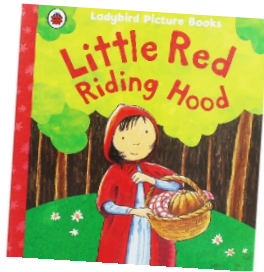
##### At home:

- ❖ Engage in role-play/ dressing up
- ❖ Make a 'shaker' for an instrument





Some stories that we will look at this term are:



Some activities we will enjoy this term are:

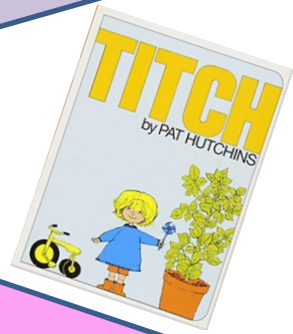
Making castles, mythical creatures and fairy worlds!

Signs of Spring Hunt



Making fairy cakes!

Mythical creatures/fairy story themed dress up day!



Growing Beans