

### Personal, Social and Emotional Development

- Sharing, taking turns
- Becoming aware of the feelings of others
- Celebrating achievements
- Listening and responding to what others say
- Keeping safe when going for walks (going to buy social snack, local visits/trips)
- Finding out about ways to keep healthy- exercising, eating, sleeping, keeping clean
- Talking about Dreams and Goals

*At home: Play simple turn taking games. Send in Wow's to celebrate home achievements. When on a family walk, talk about the dangers all around.*

### Literacy

- Beginning to hear all the sounds in simple words (e.g cat, man, dog) and use them in our writing.
- Storytelling - re-telling stories and writing our own
- Story structures
- Describing characters, settings and scenes
- Anticipate what may happen next in stories
- Non- fiction books
- Phase 3 Phonics and Tricky Words
- Continuing to learn our 'Super Power Words' and trying to use them in our writing

*At home: play 'I spy'. Enjoy books from the library about adventure, magic and super heroes. Talk about the difference between stories and non-fiction books.*

### Communication and Language

- Listening to others in small and large groups
- Listen to a variety of stories: Grandpa's Magic Slippers, Stickman, The Gruffalo, The Mitten, Supertato Stories, Superworm, Bible stories and stories from other faiths
- Follow stories without pictures and prompts
- Ask questions and talk about experiences
- Use language to recreate roles in play situations
- Learn more about the meaning and sounds of new words

*At home: Find quiet times to talk about your day as this will encourage them to talk about theirs. Look on the school website to talk about what they have learnt*

### Physical Development

- Becoming increasingly independent - coats, shoes and socks and accessing resources
- Welly Walks fortnightly
- Exploring the outdoor environment
- Developing catching and throwing
- Balance, coordination, moving in different ways and floor work
- Putting on and taking off uniform for P.E sessions
- Developing both pencil and scissor grip and control

*At home: Practise getting dressed independently. Practise balancing, jumping off and climbing skills at the park*



## Reception Term 3 and 4 "Grandpa's Magic Slippers" and Superheroes



### Expressive Arts and Design

- Build up a repertoire of songs and dances
- Explore changing sounds made by instruments and make up simple rhythms
- Construct with purpose
- Act out stories linked with superhero and Grandpa's Slippers adventures
- Introduces narrative into their play
- Use different tools and techniques and manipulate materials for a planned effect

*At home: Paint, draw, magic paint (water and paintbrushes) Adults could model how to add imaginative language to their small world play e.g. farm sets, Barbies etc.*

### Mathematics

- Comparing height, weight, length, capacity
- Counting forwards and backwards
- Finding one more/ one less
- Using the language of more/ fewer
- Solving simple number problems
- Recognising and ordering numbers to 20
- Visit to local shops
- Naming, describing and finding 2D and 3D shapes

*At home: Count to ten/twenty and back. Counting out familiar objects. Talk about shapes. Adults can model using every day mathematical language.*

### Understanding the World

- Chinese New Year/ Mothering Sunday/ Easter
- Begin to understand that some places and stories are special to some people
- Find out about 'superheroes' in the community
- Recognise and talk about changes in the natural world
- Use different ICT equipment to enhance their learning
- Computing - recognise and use technology eg. Emails and drawing programs
- Welly Walks
- Explore of resources, finding out why and how things work
- Show care and concern for their environment

*At home- Look in books or on the internet to find out information. Talk about seasonal changes.*