

Physical Development

- Develop own personal independence skills including toileting, using toothbrush, managing screen time and developing a consistent sleep routine
- Demonstrate understand the importance of washing hands correctly
- Funky Fingers, Dough Gym to develop finger, hand and arm strength
- Activities to develop Gross motor strength, balance, agility, posture and stamina
- Hold/ use mark making tools and other equipment correctly and with control
- Practise writing names; copying letters correctly
- Understand that tools and equipment need to be used and transported safely
- Develop throwing, catching and kicking skills using balls and other small apparatus

Literacy

- Listen to and talk about stories with interests, eg. Aliens, pirates, dinosaurs and traditional tales.
- Continue rhyming strings
- Tell and act out stories using story language
- Hear and say initial sounds in words
- Blend and segment the sounds they hear in words
- Link sounds to letters, name and sound letters of the alphabet
- Give meaning to marks they draw, write and paint and write for a variety of purposes.
- Write their name



Communication and Language

- Listen to and talk about stories and non-fiction books linked with interests or with alien theme, transport and traditional tales.
- Share ideas with confidence and listen to others with interest
- Follow instructions and directions
- Begin to understand 'how' and 'why' questions
- Learn new vocabulary linked with interests and class themes
- Ask questions to find out more and share ideas using sentences
- Sequence simple events in stories and everyday life
- Use please thank you and excuse me when talking to others
- Join in with simple rhymes and finish lines of familiar rhymes



Reception Autumn Term 2021 Let's go on a Journey

Mathematical Development

- Orally count up to 10, then 20
- Explore various ways of making small numbers through practical activities
- Count objects, actions and sounds
- Begin to 'subitise' by recognising number of objects grouped in a familiar pattern
- Begin to match numerals to the number of objects in a set
- Say and use numbers in rhymes and stories
- Investigate and explore 2d and 3d shapes
- Continue repeated patterns
- Estimate how many objects in a set and check by counting
- Begin to use positional language
- Use language associated with capacity, weight and length



Personal, Social and Emotional Development

- **Being me in my world. JIGSAW (T1)**
- **Celebrating differences. JIGSAW (T2)**
- Settling in and making friends
- Understanding rules and boundaries
- Develop turn taking and sharing skills
- Developing independence in the learning environment
- Develop perseverance and collaborative skills

Understanding of the World

- Comment and ask questions about the Natural World and where they live
- Develop an understanding of growth, decay and change over time.
- Welly Walks to develop understanding of outdoor safety, Seasons and awareness of what can be found in the local environment.
- Develop IT skills using simple computer programs and know that a keyboard is made up of letters, numbers and symbols, use a mouse to move the cursor and program simple robots. Use vocabulary: Forward, Backwards, Right turn, Left turn, Debug, Instruction, Algorithm, Action, Button, Character, Image
- Talk about stories and their own experiences in the past/ present, Special People and Special Places
- Celebrations including: Birthdays, Harvest, Diwali, Christmas
- Fire safety/ comparing day and night

Expressive Art and Design

- Build up a widening repertoire of songs and dances
- Perform songs and begin to show some awareness of pitch and melody
- Perform songs and dances in groups and on their own including traditional dances
- Explore sounds made by various instruments
- Role play and imaginative play with alien theme/transport and other themes of interest.
- Construct using various materials with a purpose in mind
- Select appropriate resources and make changes when needed
- Develop cutting, joining, fixing, drawing and painting skills
- Explore weaving, lacing, modelling, construction and using recycled materials