

Where will the story take us?

English

Labelling
Retelling a story
Creating their own story based on one they know.
Exploring new vocabulary
Phonics -Diagraphs and alternative pronunciations.
Spellings, related to phonics and CEW.
Language for thinking.
Comprehension.
Colourful Semantics.



The Arts

Drumming.
Sand art.
Designing slippers.

Physical Education.

Weekly swimming lessons.

Maths

Recap and consolidate previous learning.
Counting on and back from any given numbers.
Learn doubles and halves.
Counting in 2s, 5s and 10s.
Recognise odd and even numbers.
Begin to learn the 2, 5 and 10 times table.

Religious Education

Living as Christian

Describe 2 things Christians do to show their faith.
Explore Christian charities.
Explore the church.
The Easter story.

Emotion Potion

I know what I need to keep my body healthy.
I understand how medicines work and how to use and keep them safely.
I can sort foods into groups.
I can identify different feelings.
With the support of an adult I can identify strategies to get me back to feeling okay.
I have healthy relationships with food and can take care of my body.

Science

Forces

Compare how things move on different surfaces.
Explore magnets.
Magnetic and non-magnetic.
Compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet and identify magnetic materials.

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