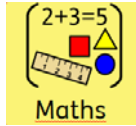


## Forest Class - Term 2



### Number and Place Value.

Counting forwards and backwards to 100.

Recognise patterns in numbers.

Represent different numbers using actual objects.

Find 1 more/less than a given number.

Find 10 more/less than a given number.

### Addition and subtraction.

Know addition facts for numbers under 10.

Begin to look at multiplication as a form or repeated addition.

Be able to solve subtraction calculations.

### Properties of shapes.

Explore 2D and 3D shapes and use related language.



What is a letter/word/noun/verb?

What is a capital letter and where should we use it?

What is a full stop and where should we use it?

Retrieval of information from a text.

Explore the text Dear Greenpeace.

What is a letter?

What needs to be in a persuasive letter?

Write a persuasive letter.

Review sounds previously learnt in phonics.

Learn new sounds in phonics.

Develop reading and spelling of CEW.

Language for thinking.

Read every day at school.



### Celebrating Difference

Stereotypes.

Celebrating differences.

I understand what bullying is.

I recognise what is right and wrong and can seek help.

I know some ways to make new friends.

I know how it feels to be a friend and make new friends.

I recognise some ways I am different to my friends. I am comfortable with these differences and know that everyone is unique.

I can follow the behaviour charter and make good choices.

I can engage in activities to help me regulate.