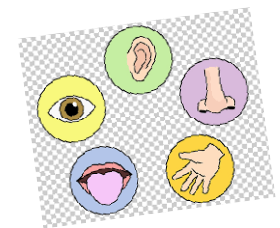
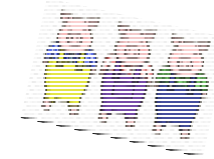


# Nursery (Orange Class)

## Autumn Term 1 & 2

### All About Me



#### Communication & Language

- Begin to listen to others in small groups & at carpet times
- Listen to stories and rhymes, and begin to join in
- Begin to share experiences and ideas with others in small groups
- To talk about their family, likes & dislikes

##### At home:

Play games involving taking turns (DON'T LET YOUR CHILD ALWAYS WIN!) and talk about things they like, experiences and stories

#### Personal, Social & Emotional Development

- Settling into Nursery and begin to make new friends
- Begin to share & take turns
- Help to make some class rules
- Develop some independence in dressing & choosing activities
- Start speaking in a small group

##### At home:

Teach your child to put on their own shoes, socks, jumpers, cardigan, coat, hat etc.

#### Physical Development

- Develop Gross motor skills e.g. obstacle course, parachute games and flag dances
- Put clothes on and take them off
- Improve pencil grip for mark-making and learn to snip with a scissors
- Pedal bikes & tricycles or ride scooters
- Develop awareness of space and others

##### At home:

Go to park & encourage climbing & balancing skills. Riding tricycles, balance bikes or scooters. Practise drawing & using scissors



#### Literacy

##### Nursery Rhymes:

- Learn a range of rhymes with actions too.

##### Traditional/Other Stories:

- Goldilocks and the Three Bears, The Three Little Pigs, Little Red Riding Hood, Owl Babies

##### Early Writing:

- Engage in Mark-making
- Develop fine motor skills (funky fingers) & pencil grip
- Emergent writing- "Have a go" writing not copy writing

##### At home:

Paint/draw a picture linked to a nursery rhyme or story. Act out the story or rhyme. Sing/ say the rhymes together. Talk about what happens in the rhymes.

#### Mathematics

- To count orally in order to 10 (and beyond!)
- To count a small group of objects 1 to 1 accurately (up to 3, then 5, then 10)
- To understand that the last number is the total for a given amount- when you ask 'so how many do you have then?'
- Match & recognising some simple shapes (circle, square, triangle & rectangle)
- To sing number songs
- To name, sort and copy colour patterns

##### At home:

Counting games, counting objects one to one. Saying total. To match some simple shapes or find them in the environment e.g. a circle sign.

#### Understanding the World

- Becoming familiar with Nursery routines & general environment
- Use all senses in hands-on exploration inside and out
- Learn about growth and change in humans (baby photo gallery)
- Make houses of straw, sticks & bricks, then test strength
- Look at families & siblings
- Welly walks signs of Autumn
- Beginning to learn how to use simple ICT equipment e.g. computer mouse, iPads, play phones, cameras, story headphones and bee-bots

##### At home:

Do some cooking at home. Look at books about families or growing up and talk about them. Explore the woods and parks- find conkers, acorns & fir cones etc.

#### Expressive Arts & Design

- Imaginative play - home corner, puppets and dressing up
- Exploring paint/ collage - self-portraits, handprints.
- Dance and movement to music (coordination)
- Exploring instruments and their sounds, copying & creating simple rhythms
- Learn Songs & Nursery rhymes: Good Morning song, Action & number songs, Twinkle Twinkle..., Humpty Dumpty, Incy Wincy spider, Head, shoulders... etc.

##### At home:

Engage in role-play/ dressing up Make a 'shaker' or a 'drum' for an instrument Sing a range of Nursery rhymes at home & action songs too.

