

Physical Development

- Develop own personal independence skills including toileting, using toothbrush, managing screen time and developing a consistent sleep routine
- Demonstrate understand the importance of washing hands correctly
- Funky Fingers, Dough Gym to develop finger, hand and arm strength
- Activities to develop Gross motor strength, balance, agility, posture and stamina
- Hold/ use mark making tools and other equipment correctly and with control
- Practise writing names; copying letters correctly
- Understand that tools and equipment need to be used and transported safely
- Develop throwing, catching and kicking skills using balls and other small apparatus



Communication and Language

- Listen to and talk about stories and non-fiction books linked with interests or with alien theme, transport and traditional tales.
- Share ideas with confidence and listen to others with interest
- Follow instructions and directions
- Begin to understand 'how' and 'why' questions
- Learn new vocabulary linked with interests and class themes
- Ask questions to find out more and share ideas using sentences
- Sequence simple events in stories and everyday life
- Use please thank you and excuse me when talking to others
- Join in with simple rhymes and finish lines of familiar rhymes



Literacy

- Listen to and talk about stories with interests, e.g. Aliens, pirates, dinosaurs and traditional tales.
- Continue rhyming strings
- Tell and act out stories using story language
- Give meaning to marks they draw, write and paint and write for a variety of purposes.
- Write their name and develop fine motor control.
- Use developing vocabulary and forms of speech that are influenced by reading experience.

Phonics

- **Phase 1 phonics recap** orally blend and segment words, followed by Phase 2 using RO school Road Maps. Recognise own name, logos and simple words using introduced phonics.
- **Phase 2 sounds** and their corresponding visual phonics action. Begin to apply to simple c.v.c words and Phase 2 Tricky Words Start to Segment and blend known sounds Be familiar with Super Sonic Phonic Friends lesson structure, characters, consistent action e.g., Listening Len and Segmenting Seb.



Reception Autumn Term 2023-24

Knowledge Organiser Term 1 and 2

Term 1 Aliens in Space

Term 2 Fabulous friendships



Mathematical Development

Term 1

Counting stories, rhymes,
Choral counting up to 10 and group counting beyond 10.
Counting 5, 6, 7
Exploring patterns.
Position and shape

Term 2

Counting stories, rhymes.
Choral counting up to 10 and group counting beyond 10.
Counting 8, 9, 10
Exploring patterns.
Length, weight, capacity and volume



Personal, Social and Emotional Development

- **Being me in my world. JIGSAW (T1)**
- **Celebrating differences. JIGSAW (T2)**
- Settling in and making friends
- Understanding rules and boundaries
- Develop turn taking and sharing skills
- Developing independence in the learning environment
- Develop perseverance and collaborative skills
- Helping to make snacks and managing our eating/ drinking.
- **Safeguarding** -Staying safe in school -Road Safety - Friendship



Understanding of the World

- Comment and ask questions about the Natural World and where they live.
- Develop an understanding of growth, decay and change over time.
- Welly Walks to develop understanding of outdoor safety, Seasons and awareness of what can be found in the local environment.
- Develop IT skills using simple computer programs and know that a keyboard is made up of letters, numbers and symbols, use a mouse or touch pad to move the cursor and program simple robots.
- Talk about stories and their own experiences in the past/ present, Special People and Special Places
- Celebrations including: Birthdays, Harvest, Diwali, Christmas
- Fire safety/ comparing day and night

Expressive Art and Design

- Build up a widening repertoire of songs and dances
- Perform songs and begin to show some awareness of pitch and melody exploring sounds made by various instruments
- Role play/ imaginative play with alien themes and other themes of child interest.
- Construct using various materials with a purpose in mind selecting appropriate resources and make changes when needed
- Develop cutting, joining, fixing, drawing and painting skills
- **DRAWING SKILLS**
 - Hold a pencil using correct tripod grip
 - Hold a pencil with correct pressure to make a mark
 - Name colours
 - Name different things you can draw with (e.g. pencil, crayon, chalk etc)
- **PAINTING**
 - Hold a paint brush using correct tripod grip
 - Hold a paint brush with correct pressure to make a mark
 - Name colours
 - Identify lighter and darker shades of a colour
 - Clean painting equipment

